

**Board Minutes Nov. 16, 2022**

Heard public comment from Petra Oviedo, labor relations representative of California School Employee Association, spoke as an advocate and voice for IVC employees regarding Item 22.5 Resolution No. 20724, she asked the Board to reconsider the resignation and terminate the employee.

Heard public comment from Hidey Rodriguez, Teacher and community member who spoke in support of the Board's decision and action made at their October 19, 2022 regular Board Meeting (Item 17.2), and commended the Board who voted to continue searching for a new Vice President for Academic Service. She applauded Trustee Solis for her courage.

Heard public comment from Dixie Krimm, Curriculum Specialist spoke and asked the Board to make a motion to reconsider their decision and action made at their October 19, 2022 regular Board Meeting (Item 17.2). She spoke in support of Efrain Silva and provided the Board with relative information on the adding and discontinuing of programs over time, and how CTE Programs undergo rigorous review every two years.

Heard public comment from Eric Reyes, community members who spoke in support of the Board's decision and action made at their October 19, 2022 regular Board Meeting (Item 17.2). He stated Imperial County has had years and generations of stagnation, there has been many successes as well as failures.

**9. PRESENTATIONS****Presentation: 9.1 Accreditation Midterm Report Presentation by David Drury, Interim Vice President for Academic Services, and Dr. Jia Sun, Accreditation Coordinator**

Dr. Jia Sun, Accreditation Coordinator gave an update on the ACCJC Mid-term Report and timeline:

- Institutions are required to submit a Midterm Report on the 4<sup>th</sup> year of a comprehensive peer review cycle.
- Work started in April/May 2022 with presentation across campus committees for feedback and input.
- The Report was developed with report writing groups and contributors to ensure that there is campus wide participation, that the voice is authentic, and the information is reliable and accurate.
- There are five sections in the Midterm Report:
  - The report provides an update on how it has integrated improvement plans arising from the self-evaluation into its ongoing planning and implementation process;
  - Addresses work accomplished in response to the improvement recommendations affirmed by the Commission in its Action Letter;
  - Reflects on actions it has taken to improve institutional performance related to student learning outcomes and institution-set standards;
  - Reports on the progress and outcome from the action projects identified in its most recent Quality Focus Essay;
  - Reflects on the District's fiscal health and includes actions taken to improve conditions.
- Next steps:
  - The Mid-Term Report will go for 2<sup>nd</sup> Reading through the different participatory governance committees on campus, and to the Board of Trustees at their February 15, 2023 meeting.
  - Deadline to submit Report to ACCJC is March 15, 2023.
- Next Comprehensive Peer Review Timeline:
  - Institutional Self-Evaluation Report (ISER) Training – Spring 2023
  - The ISER is due – August 1, 2025
  - Focus Site Visit – Spring 2026
  - Commission takes action – June 2026

Trustee Armendariz thanked Dr. Sun and staff for their work on the Mid-term Report.

**Presentation: 9.2 Mental Health Program Presentation by Guadalupe Castro, Director of Student Health Services**

Director of Student Health Services Guadalupe Castro introduced herself and shared that she has been elected to serve as President for the California Community College Mental Health & Wellness Association for the second year and works closely with the Chancellor's Office.

She gave the Board an overview of services that are provided to students through the Mental Health Program:

- All services are confidential, supportive, and are held in a culturally sensitive environment.
- Services are offered in Spanish and English;
- Accommodates students depending on their needs;
- Pre-COVID counselor's dealt with anxiety/stress, depression, relationship/family issues, divorce or separation, anger management, adjusting or coping with life issues;
- Counselors have seen an increase in crisis management and suicide through COVID.

Director Castro stated that the program offers six therapy sessions per student, and if more session are needed, a referral is made to a community agency where long-term treatment is offered.