## Closing of the Loop Form- Analysis, Discussion, Changes Copy 1. Please complete the following form. Then the Outcomes and Assessments Coordinator/Committee will

- enter this data and save it on the Outcomes and Assessments website.
- 2. When you have completed this form, click "Submit."

Name *					
First Last					
Email - You will be	sent a cop	of this con	npleted form	*	
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Please Select a Te	rm: *				
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Subject *					
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Course Number *					
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Measurement Descrip	tion *		
Rubric Description *			
Rubiic Description			
Result Type *			
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Please Select a Term: Fall 20

Subject ENGL - English

Course Number 110

Course Section(s). Enter as many sections as needed. However, only assess one SLO at a time for each. 12345, 12346, 12347

SLO # Choose only one SLO per form.

- SLO #1

Program Association English for Transfer

Measurement Title Essay

Measurement Description

Students will compose an multi-page essay.

Rubric Description

The rubric is based on the thesis, supporting details, sentence structure and MLA/APA formatting.

Result Type Quantitative

Projected Score: Enter the percentages that you would like to use for a passing score. 70

Data Results

If you are entering data for yourself only, then include your results like this:

Course 12345- list all of the results for SLO #1

Course 12346- list all of the results for SLO #1

Course 12347- list all of the results for SLO #1

If you are entering data as a lead, be sure that you distinguish whose results are whose.

Kevin Howell, Course 12345- list his results

Kathy Bates, Course 12346- list her results

Angela Bassett, Course 12347- list her results

Discussion and Improvements Changes

Be sure to include the names of the instructors who discussed and analyzed this SLO data with you. If you discussed this during a department meeting, state that. You do not need to mention everyone's names.

An example from Biology:

I changed the assessment for this SLO this semester because the previous assessment was too challenging for the students and above the level of work that I was expecting them to do.

This assessment is a more direct measure of students' ability to come up with an experiment to test a hypothesis in a group activity. Overall, I am happy with the results, and the assignment is more of a teaching tool for them to learn how to approach scientific testing. I currently see no need to change this SLO at this time.

Daniel Gilison and Jia Sun were involved with this discussion.

Submit

## Service Area Outcomes Collection Form Copy This document is to be completed for the collection of yearly Service Area Outcomes Email- You will receive a copy of this. \* Academic Year \* Department/ Program Name \* Enter the SAO number \* Enter the SAO description here. \* Assessment Tool \* Criteria for Assessment \* **Assessment Results \***

Closing the Loop. \*

Additional Supporting	Data	
Select Files		
Submit		