Curriculum Committee - Regular Meeting 2:40 - 4:00 (Wednesday, May 13, 2020)

Present:	☑Allyn Leon	☑Andres Martinez	☑Andrew Robinson	☑Carol Hegarty
	☐Cathy Zazueta	☑Daniel Gilison	☑Jill Nelipovich	☑Jose Ruiz
	☑Jose Velasquez	☑Kristen Gomez	☑Michael Heumann	☐Norma Nava
	☐Roberta Webster	☑Suzanne Gretz	☑Sydney Rice	☑Trinidad Argüelles
	☑Xochitl Tirado	☑ASG Representative Marialaura Rivero	☐CFCS Representative Becky Green	☐Ed Wells
Consultants:	☑Christina Tafoya	☑Lennor Johnson	☑Vikki Carr	☑David Drury
	☑Betsy Lane	☑Efrain Silva	☑Robert Price	☐Henry Covarrubias
	☐Norma Nunez	☐Becky Green	☐Kevin Howell	
Visitors:	Analise Garcia	Claudia Aguilar	Jose Alarcon	Veronica Soto
	Hope Davis	Steven Cauchon	James Dalske	David Poor
	Cesar Supnet			
Recorder:	Dixie Krimm			

1. Opening of the Meeting

A. Call to order
The meeting was called to order at 2:44 pm by Allyn Leon

B. Approval of the Minutes
Motion by Daniel Gilison, second by Trinidad Arguelles.
to approve the minutes of the April 22, 2020, regular meeting of the Curriculum Committee, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

C. Correction to Minutes of September 11, 2019
Motion by Daniel Gilison, second by Kristen Gomez.
to approve the correction to the minutes of the September 11, 2019 meeting.
Final Resolution: Motion Carries
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero

Correction is to include specific topic covered under CurriQunet information item.
"We will be piloting the catalog module of CurriQunet. Once development and uploading for the module have been completed, a full demo will be brought forward to the committee for discussion."

2. Courses

A. Revised Courses
Motion by Andrew Robinson, second by Carol Hegarty.
to approve the updates for items a. through hh. as indicated in CurriQunet, effective 2020-2021.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

a.	ART 170	Introduction to Photography	3.0	Text update and DE Addendum
b.	BIOL 090	Anatomy and Physiology for Health Occupations	3.0	Text update and DE Addendum
c.	ES 100	Lifetime Exercise Science	2.0	Subject code from PE (Physical Education) to ES (Exercise Science)
d.	ES 102	Physical Fitness	1.0	PE to ES
e.	ES 103	Physical Fitness - Women	1.0	PE to ES
f.	ES 104	Weight Training	1.0	PE to ES
g.	ES 106	Walking/Jogging Fitness	1.0	PE to ES
h.	ES 107	Aquatic Exercise	1.0	PE to ES
i.	ES 112	Basketball Co-Ed	1.0	PE to ES
j.	ES 110	Physical Education Activity - Military Service	2.0	PE to ES
k.	ES 120	Softball	1.0	PE to ES
l.	ES 121	Beginning to Intermediate Swimming	1.0	PE to ES
m.	ES 122	Lifeguard Training	2.0	PE to ES
n.	ES 123	Water Safety Instructor Training	2.0	PE to ES
o.	ES 126	Tennis	1.0	PE to ES

p.	ES 128	Co-Ed Volleyball 1	1.0	PE to ES
q.	ES 129	Co-Ed Volleyball 2	1.0	PE to ES
r.	ES 130	Adapted Physical Exercise	1.0	PE to ES
s.	ES 131	Adapted Sports	1.0	PE to ES
t.	ES 170	Beginning Bowling	1.0	PE to ES
u.	ES 171	Intermediate Bowling	1.0	PE to ES
v.	ES 172	Advanced Bowling	1.0	PE to ES
w.	ES 200	Theory of Baseball	2.0	PE to ES
x.	ES 201	Theory of Basketball	2.0	PE to ES
y.	ES 202	Theory of Softball	2.0	PE to ES
z.	ES 203	Theory of Volleyball	2.0	PE to ES
aa.	ES 209	Introduction to Kinesiology	3.0	PE to ES
bb.	ES 211	Physical Education in the Elementary School	3.0	PE to ES
cc.	ES 219	Introduction to Athletic Training	3.0	PE to ES
dd.	ES 221	Psychology of Coaching	2.0	PE to ES
ee.	ES 222	Sports Officiating	3.0	PE to ES
ff.	ES 800	Exercise for the Developmentally Disable	NC	PE to ES
gg.	PHIL 104	Ethics	3.0	Text update and DE Addendum
hh.	POLS 100	Introduction to Political Science	3.0	Text update

B. DE Addendum
Motion by Xochitl Tirado, second by Sydney Rice.
to approve the Distance Education Addendum for items a. through cc., to provide greater access and allow the inclusion of all modalities of learning, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

a.	ART 160	Graphic Design	3.0
b.	ART 170	Introduction to Photography	3.0
c.	BIOL 090	Anatomy and Physiology for Health Occupations	3.0
d.	MATH 019	Math 119 Support Course	1.0
e.	MATH 010	Math 110 Support Course	1.0
f.	MATH 012	Math 112 Support Course	1.0
g.	MATH 042	Math 140 Support Course	1.0
h.	MATH 050	Math 150 Support Course	1.0
i.	MATH 072	Math 170 Support Course	1.0
j.	MATH 094	Math 190 Support Course	1.0
k.	MATH 096	Math 192 Support Course	1.0
l.	MATH 112	Geometry in Elemenatry Mathematics	3.0
m.	MATH 114	Children's Mathematical Thinking	1.0
n.	MATH 140	Trigonometry	3.0
o.	MATH 150	College Algebra	4.0
p.	MATH 170	Introductory Calculus with Applications	4.0
q.	MATH 190	Pre-Calculus	5.0
r.	MATH 192	Analytic Geometry and Calculus I	4.0
s.	MATH 194	Analytic Geometry and Calculus II	4.0
t.	MATH 210	Multivariable Calculus	4.0
u.	MATH 220	Elementary Differential Equations	3.0
v.	MATH 230	Introduction to Linear Algebra with Applications	3.0
w.	MATH 240	Discrete Mathematics	3.0
x.	MATH 241	Math Software-MATLAB	1.0
y.	MUS 182	Introduction to Music Technology	2.0
z.	MUS 184	Advanced Music Technology	2.0
aa.	PHIL 104	Introduction to International Relations	3.0
bb.	POLS 106	Introduction to International Relations	3.0

cc.	THEA 100	Introduction to Theatre	3.0

C. DE Approval For Emergency Only
Motion by Xochitl Tirado, second by Sydney Rice.
to approve the offering of items a. through h. using online teaching methods in the event of an emergency situation only.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

a.	CS 170	Introduction to Unix/Linux	3.0
b.	CS 221	Introduction to Object Oriented Programming in Java	3.0
c.	CS 231	Introduction to Data Structures	3.0
d.	CS 281	Assembly Language and Machine Organization	3.0
e.	ENGR 210	Statics	3.0
f.	ENGR 212	Dynamics	3.0
g.	NURS 080	Introduction to Nursing	1.5
h.	NURS 219	Psychiatric and Mental Health Nursing	3.0

3. Degrees and Certificates
A. New Degree - Global Studies for Transfer (A.A.-T.)
Motion by Suzanne Gretz, second by Kristen Gomez.
to approve the addition of the Global Studies for Transfer Degree to the credit curriculum, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

B. New Degree - Nutrition and Dietetics (A.S.-T.)
Motion by Andrew Robinson, second by Jose Velasquez.
to approve the addition of the Nutrition and Dietetics for Transfer Degree to the credit curriculum, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

Andrew is working on the Learning and Career Pathway for the program. Daniel mentioned that he would help with the pathway regarding the BIOL and CHEM courses.

C. Revised Degree - Music for Transfer (A.A.-T.)
Motion by Carol Hegarty, second by Daniel Gilison.
to approve the revision to the Music for Transfer Degree, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

D. Revised Degree - Pre-Engineering (A.S.)
Motion by Jill Nelipovich, second by Daniel Gilison.
to approve the revision to the Pre-Engineering Degree, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

- Update to required and elective courses
- Section I. - from 16.0 units to 6.0 units; removal of CHEM 200, MATH 210, and PHYS 200; addition of ENGR 212 and ENGR 240
- Section II. - from 3.0 units to 17.0-32.0 units; change from MATH selections to CHEM 200, 202, 204, 206, PHYS 200, 202, 204 (any 4 to all courses may be selected to complete the section, choice would be determined by student transfer goal)
- Section III. - remains 3.0 units; selection changed to programming selection of CIS 210 or CS 221; ENGR courses to Section I
- Section IV. - from 5.0 units to 15.0 to 22.0 units; section changed from electives to MATH requirements section

4. Other Action Items
A. AP, CLEP, and IB Charts
Motion by Jose Ruiz, second by Kristen Gomez.
to approve the AP, CLEP, and IB Charts, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries
- AP - HIST 101 now a 3.0 unit award

- CLEP - Spanish with writing - unit award for graduation depending on score, does not count for coursework just provides for units.
- IB - No change

B. General Education Patterns - IVC, CSU GE-B and IGETC
Motion by Kristen Gomez, second by Suzanne Gretz.
to approve the update to the IVC, CSU GE-B and IGETC general education patterns, effective 2020-2021, as presented.
Yea: Allyn Leon, Andres Martinez, Andrew Robinson, Carol Hegarty, Daniel Gilison, Edward Wells, Jill Nelipovich, Jose Ruiz, Jose Velasquez, Kristen Gomez, Michael Heumann, Suzanne Gretz, Sydney Rice, Xochitl Tirado, Trinidad Arguelles, ASG Junior Senator Rivero
Final Resolution: Motion Carries

Each general education plan was reviewed:
- Plan 1 - IVC General Education Pattern: IIIC - Physical Education renamed Exercise Science, ENGL 105 added to A1, ENGL 204 added to A2, added GLST 101, 102, and POLS 108, CHIC 100 added to Humanities and Social/Behavioral Science
- Plan 2 - CSU GEB: ENGL 105 added to A2, ENGL 204 added to A3, GLST 101 and 102 added to area D, POLS 108 added to area D, CHIC 100 added to area D, CDEV 101, CDEV/PSY 104 removed
- Plan 3 - IGETC: removal of reference to NAU - CSU requirements are the same, NAU will accept the CSU certification. ENGL 204 added to area 1B, CHIC 100 added to area 4 and 3B.

5. Discussion Items
A. CurriQunet Catalog Module - Demo
- Dixie provided a demonstration of the catalog in an online format.
- Content from 19-20 is being built, changes being submitted will be incorporated into the 20-21 catalog through CurriQunet.
- Members were asked for any feedback on the design.
- Link to catalog https://imperial.pubs.curriqunet.com/

6. Information Items
A. Regional CTE Curriculum Process Changes - Efrain Silva
- Efrain presented information on modifications made to the CTE Curriculum Process.
- The modifications have very minor impact on our college as we normally follow the process addressed in the modifications.
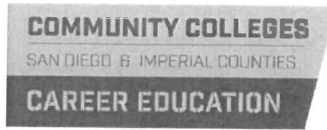- Please refer to the attached presentation materials for more detail.

7. Other Items
None

8. Next Regular Meeting: May 27, 2020

9. Adjournment
Meeting adjourned at 3:50pm

SAN DIEGO AND IMPERIAL COUNTIES
CURRICULUM PROGRAM REGIONAL RECOMMENDATION PROCESS

The primary reference for curriculum development and approval is the California Community Colleges Program and Course Approval Handbook (PCAH), a link to the most current edition is provided below: https://www.ccccо.edu/-/media/CCCCO-Website/Reports/CCCCO_Report_Program_Course_Approval-web-102819.ashx?la=en&hash=8E54C44CB97423B024D18C7AB13C456F91FB03E3

Important points to remember:

- Programs and courses must be directed at the appropriate level for community colleges; that is, they must not be directed at a level beyond the associate degree or the first two years of college.
- A program or courses must address a valid transfer, occupational, basic skills, and civic educational or lifelong learning purpose. It must **not** be primarily vocational or recreational.
- Programs and courses should also be congruent with the mission statement and the master plan of the college or district.

The PCAH also describes the procedures that the California Community Colleges Chancellor's Office requires for adding a new program, a new certificate, or adding a new option to an existing program in a college's existing inventory of career education programs. A vital step in this process includes a recommendation from the Regional Consortium for credit programs only. This recommendation applies to changes of the emphasis, concentration, specialization, strand, track or similar modifications to an existing program. It is intended to promote collaboration and coordination between the regional colleges that results in viable and accessible choices of career education for all citizens of a specific geographic region. The San Diego Imperial Counties Regional Consortium has adopted the process described below to obtain this recommendation for new programs and for new options in existing programs.

For more detailed instructions, please refer to the PCAH.

New program development begins with a needs assessment which includes a labor market demand and supply analysis from the **Center of Excellence (COE), San Diego/Imperial region** as the **primary data source**. To begin that process, request LMI data from the **COE** using the following steps:

- Before requesting data from COE, please check www.coeccc.net to see if that report has already been produced in the last year. On the main page, scroll down to "Studies by Region" and select "San Diego-Imperial." Click "view more" to see more reports.
- When requesting data, the following online form must be used: https://coeccc.co1.qualtrics.com/jfe/form/SV_cMWNEHrgXEjy8E5 and the college designated Career Education Dean must be copied on every request.
- Please Note: when submitting the above form, the requester must select the sector(s) most appropriate for the new or updated program. At that time, the Regional Director for that sector will be automatically notified.
- Due to multiple data requests that the COE receives, the COE asks for a minimum of 30 business days to turnaround **one** report. If the requester asks for more than one report (e.g., data for more than one occupation), then the turnaround time will be longer.
- When submitting a data request, please include as much information as possible, including the program TOP Code and occupational name, which could be found at www.onetonline.org

- Submitting a data request form means that the request is **pending.** The COE may have follow-up questions regarding the request, so please provide contact information of the person who can help clarify or elaborate in the request form.
- If the COE does not endorse the requested program, alternative evidence of labor market need can be presented including an employer letter (a template can be found at https://myworkforceconnection.org/workforce-development/regional-program-recommendations/).

Expectation for collaboration: It is the goal of the Regional Consortium to promote collaboration when designing new programs or updating existing programs. Labor market demand and supply analysis requests to the Center of Excellence will be added to the monthly Deans' agenda.

When a documentation of need is established, only the requesting college designated administrator (CE Dean, Associate Dean, VPI, or President) may submit this documentation and the following information to https://www.regionalcte.org/:
- "CE Dean Contact" must reflect the current college designated Career Education Dean at each campus. For a current list please visit https://myworkforceconnection.org/workforce-development/regional-program-recommendations/
- Program name, goals, and objectives (including type of program)
- Proposed TOP Code
- A review of similar TOP Codes in the region
- A proposed catalog description
- A list of program requirements
- Enrollment/completer projections
- Industry/Advisory Committee recommendations
- Proposed start date

Using the following timeline and process, the college may begin the regional recommendation process.

REGIONAL CONSORTIUM TIMELINE AND PROCESS

1. TIMELINE
    - The current college designated administrator (CE Dean, Associate Dean, VPI, or President) will submit programs for recommendation electronically to https://www.regionalcte.org/ two weeks before next meeting.
    - Within three days of this deadline, the RC Program Specialist will send all programs for recommendation discussion to all current college designated Career Education Deans.
    - The current college designated Career Education Deans will have two weeks to review and discuss programs with their faculty.
    - By the end of this two-week period, each current college designated Career Education Dean must submit feedback via the regionalcte.org platform. If there is no feedback to relay, a comment of "Reviewed" is required to ensure that review has taken place. Comments, feedback, objections will be electronically submitted to all current college designated Career Education Deans via the regionalcte.org platform.
    - At the regularly scheduled Regional Consortium Deans' meeting (usually the second Friday of each month), programs for recommendation will be placed on the agenda for open discussion and vote.
    - If a majority of the Deans (five of the nine) vote to endorse the program, the recommendation is automatic and the Regional Consortium Chair will then approve the program in the regional database. Recommendation will be reflected in the minutes.
    - If there **are** objections to the program from a majority of the Deans (five of nine), the Deans will have one additional week to make adjustments, review, provide feedback, and consultation.

- On the final day of the month, the Regional Consortium Chair will convene the college designated Career Education Deans to cast a vote on any outstanding programs.
- The final vote stands and will be reported to the Regional Consortium Chair for inclusion on the following month's agenda as an information item.

2. PROCESS
- The nine regional colleges (Cuyamaca, Grossmont, Imperial Valley, MiraCosta, Palomar, San Diego City, San Diego Mesa, San Diego Miramar and Southwestern) have one vote each.
- Representative current college designated Career Education Deans may appoint a designee to cast a vote.
- Five Deans (or designated representatives) are needed to establish a quorum.
- Programs must receive simple majority (five of the nine) of votes to obtain a positive recommendation.
- If a programs fails to obtain a positive recommendation from the Regional Consortium, and the proposing college feels that a negative vote was unjustified or unfair, the college may submit the program to the Chancellor's Office without regional recommendation for approval.
- The burden of justification will be on the proposing college to show why the proposal must be approved without a positive recommendation from the Regional Consortium.
- When the final vote on a proposal is taken, it is the responsibility of the proposing college's representatives to include the WDC minutes in their proposal to the state.

3. APPRENCTICESHIP PROGRAMS
- Apprenticeship Programs will be included on the monthly agenda for information and included in the Consortium's inventory of new programs when approved by the Chancellor's office.

4. Program TOP Code changes will be reported and recorded in the official meeting minutes

5. RECORDS
- The Regional Consortium's Program Specialist will maintain the official listing of the status of all program recommendations. The program recommendation listing is posted on the Regional Consortium website; https://myworkforceconnection.org/workforce-development/regional-program-recommendations/

IMPERIAL VALLEY COLLEGE

2019-2020 IVC Catalog

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Imperial Valley College 2019-2020 Catalog

IMPERIAL VALLEY COLLEGE

2019-2020 Catalog

Imperial Valley College welcomes you and wishes to take this opportunity to congratulate you on your decision to accept the challenge of f through this college and the many educational programs which it offers. You will find the information which you must have to succeed and t each student. It is your obligation to become thoroughly familiar with the content of the catalog. It has been prepared with your success in

IMPERIAL COMMUNITY COLLEGE DISTRICT

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Disclaimer

Imperial Valley College is committed to providing students with the most accurate, current information available regarding the College's programs, courses, regulations, and prerequisites, content hours, or units of credit are determined after publication of the catalog or when district policy or state regulations dictate a change in current practice. college website (www.imperial.edu), class schedules, public media, and at the time of registration to notify students of any changes in the course descriptions or college pol

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IMPERIAL VALLEY COLLEGE

2019-2020 IVC Catalog

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Admission and Registration

Eligibility, Application, Residency, Registration, Wait Lists, Adding Classes, Dropping Classes, Rep

ADMISSION

Eligibility

Admission to Imperial Valley College is governed by the laws of the State and such supplementary units of work in a given semester or upon an accumulation of eight or more units, are requested to (education are on file in the Registration Office; and (2) complete the college assessment tests (unle

All students are admitted under one of the following classifications:

1. **First-Time Student:**
   a. High school graduates or equivalent certificates (General Educational Development or
   b. Non-graduates of high school who are eighteen years of age and no longer enrolled in
2. **Continuing Student:** A student who has registered for classes at Imperial Valley College for
3. **Returning Student:** A student who has previously attended Imperial Valley College but has b
4. **K-12 Admit:** A High school student who is recommended by the high school principal for one
   submitted along with the IVC Application for Admission. Deadline dates for each term are not