



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2019 Annual Report
Final Submission
04/05/2019

Imperial Valley College
380 E. Aten Road
Imperial, CA 92251

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Christina Tafoya
3.	Phone number of person preparing report:	(760) 355-6213
4.	E-mail of person preparing report:	christina.tafoya@imperial.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 8,663 FY 16/17: 8,694 FY 15/16: 8,096
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	7 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 7,849 FY 16/17: 7,886 FY 15/16: 7,218
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	2,272 1,822 1,495
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		22 % 25 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	25 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>72 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	72 %	72 %	72 %
FY 15/16	FY 16/17	FY 17/18						
72 %	72 %	72 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>71 %</td> <td>72 %</td> <td>76 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	71 %	72 %	76 %
FY 15/16	FY 16/17	FY 17/18						
71 %	72 %	76 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>196</td> <td>227</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	177	196	227
FY 15/16	FY 16/17	FY 17/18						
177	196	227						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>529</td> <td>582</td> <td>763</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	529	582	763
FY 15/16	FY 16/17	FY 17/18						
529	582	763						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>1,200</td> <td>1,200</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	1,200	1,200
FY 15/16	FY 16/17	FY 17/18						
N/A	1,200	1,200						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						

14b.	List actual number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>1,150</td> <td>1,320</td> <td>1,505</td> </tr> </table>			FY 15/16	FY 16/17	FY 17/18	1,150	1,320	1,505
FY 15/16	FY 16/17	FY 17/18								
1,150	1,320	1,505								
Bachelor's Degree (B.A./B.S.)										
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No								
Transfer										
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>614</td> <td>574</td> <td>586</td> </tr> </table>			FY 15/16	FY 16/17	FY 17/18	614	574	586
FY 15/16	FY 16/17	FY 17/18								
614	574	586								
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>			FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18								
N/A	N/A	N/A								
16b.	List actual number of the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>632</td> <td>619</td> <td>N/A</td> </tr> </table>			FY 15/16	FY 16/17	FY 17/18	632	619	N/A
FY 15/16	FY 16/17	FY 17/18								
632	619	N/A								
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:									
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate				
	Nursing - RN (Associate)	state	75 %	93 %	92 %	94 %				
	Nursing - VN Vocational	state	75 %	69 %	50 %	100 %				
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:									
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate					
	Accounting	75 %	76 %	75 %	71 %					
	Business Administration	75 %	85 %	79 %	79 %					
	Office Technology	75 %	97 %	88 %	82 %					
	Computer Information Systems	75 %	100 %	88 %	91 %					
	Sign Language	75 %	100 %	90 %	90 %					
	Electronics and Electrical Technology	75 %	89 %	100 %	70 %					
	HVAC	75 %	75 %	58 %	86 %					
	Automotive Technology	75 %	85 %	94 %	89 %					
	Construction Craft Technology	75 %	74 %	80 %	92 %					
	Manufacturing & Industrial Technology	75 %	72 %	71 %	83 %					
	Water and Wastewater Technology	75 %	96 %	86 %	100 %					
	Medical Assisting	75 %	97 %	96 %	90 %					
	Pharmacy Technology	75 %	83 %	82 %	71 %					
	Nursing	75 %	99 %	98 %	100 %					
	Emergency Medical Services	75 %	88 %	87 %	93 %					
	Paramedic	75 %	88 %	100 %	100 %					
	Child Development	75 %	95 %	90 %	89 %					
	Administration of Justice	75 %	93 %	89 %	89 %					
	Fire Technology	75 %	100 %	78 %	100 %					

Other Information

19.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Item 16b. FY 17/18 is marked N/A as the actual number of students who transferred to a 4-year college/university is not yet available.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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