

Entry #	Select a Term	Subject	Course #	CRN
1	Spring 2018	BUS - Business Administration	100	20939
2	Spring 2018	BUS - Business Administration	100	20941
3	Spring 2018	BUS - Business Administration	105	20981
4	Spring 2018	BUS - Business Administration	152	20923
5	Spring 2018	BUS - Business Administration	240	21184
6	Spring 2018	BUS - Business Administration	260	20158
7	Spring 2018	PE - Physical Education	103	20730
8	Spring 2018	PE - Physical Education	128	20738
9	Spring 2018	PE - Physical Education	129	20739
10	Spring 2018	PE - Physical Education	170	21015
11	Spring 2018	PE - Physical Education	219	21122
12	Spring 2018	ATHL - Athletics	123	20944
13	Spring 2018	CIS - Computer Information Systems	101	20161
14	Spring 2018	CIS - Computer Information Systems	210	20183
15	Spring 2018	CIS - Computer Information Systems	202	20833
16	Spring 2018	PE - Physical Education	112	20733
17	Spring 2018	HE - Health Education	102	20652
18	Spring 2018	BUS - Business Administration	210	21215
19	Spring 2018	BUS - Business Administration	220	20156
20	Spring 2018	MATH - Mathematics	140	20130

21	Spring 2018	BUS - Business Administration	124	20145
22	Spring 2018	BUS - Business Administration	124	20145

23	Spring 2018	NURS - Nursing: Associate Degree	107	20750
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24	Spring 2018	NURS - Nursing: Associate Degree	107	20750
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25	Spring 2018	NURS - Nursing: Associate Degree	107	20750
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Discuss and Summarize the Data Results

Sample 20 Passed 17

Sample 11 Passed 9

Sample 27 Passed 20

Sample 18 Passed 14

Sample 15 Pass 15

Sample 28 Passed 27

The results determine that the class is effective by using the workout design that is taught. The SLO exceeded the expectation. The PE department r

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The assessments used gave a true indicator of what the students learned and retained throughout the semester. The PE department met and discuss

The progress these student athletes made this semester in their overall skill and strength improved tremendously. I am very pleased with the progr

Average: 91% 77% 90-100% 16% 80-89% 3% 70-79% 0% 60-69% 3% Below 59% Instructor noted that the class average was 91%

The results were as follows: Average: 70.2% 26% 90-100% 33% 80-89% 13% 70-79% 0% 60-69% 33% Below 59% Data shows the instructional element of the co

The results were as follows: Average: 90% 83% 90-100% 8% 80-89% 0% 70-79% 0% 60-69% 8% Below 59

Based on the results it is determined that the course is not enough for the students to show more proficiency in basketball. The SLO was achieved.

The results show improvements in the students cardiovascular system. Over 50% of the students showed progress. This was due to the fact the stuc

70% scored above the passing limit while 30% failed.

Passed 19 Did not Pass 4

The majority of the students were able to provide the diagram of the motion of the plane and were able to find the true speed of the plane. Some students had difficulties finding the bearing of the plane. Some students were unable to visualize the concept and as the result unable to solve the problem.

The SLO was achieved, with 98 percent of student population (sample) attaining a passing score of 3, equivalent to a C, or higher. Only 1 student attained a non passing score (1)

The SLO, A business plan and presentation, accurately reflects how competent the student is with the basic terminology and concepts of business at the point of completing course. A business plan should always be used as a SLO, for it allows student to creatively plan a business with minimal restrictions on what may be considered a feasible business model, supported with real business terms and concepts (financial forecasting, SWOT ANALYSIS, among other business related topics).

The results were favorable, with 98 percent of the students passing, with a 70 percent or higher.

1. ATI EXAM

86% of students passed ATI Fundamentals exam on first attempt

5 students had the opportunity to retake the exam to pass with level 1 on the second attempt. four students passes on second attempt and one student failed to show for the retake exam, therefore, 1 student never passed ATI

RESULTS: 86% of students passed ATI, did not meet the 90% goal.

FINAL EXAM

2. Since 83% of students did not pass the final exam, the goal of 90% was not met. Five students cannot continue in the program unless the course is repeated

ILO1 - students communicate knowledge of skills through written examination

ILO2 - critical thinking skills are analyzed through the ability to think through questions by "selecting all that apply," essay questions, prioritization, and applying the correct answers based on case scenarios.

Student's evaluation on developing nursing care plans utilizing the nursing process. Students need to be prepared for clinical practice.

Every first semester student is required to create and turn in 4 major care plans during the 8 weeks they are in the clinical setting. The care plans are graded and averaged out for a final grade. I students who struggle in writing care plans are coached and assisted by tutors or instructor in the Nursing Learning Center.

All student successfully scored higher than 75% on the final care plan score.

ILO1 - students communicate assessment findings, nursing diagnosis, outcome goals and appropriate nursing interventions for caring for the assigned hospitalized patient. They researched the information from evidence base practice nursing literature.

ILO2 - students beginning to develop critical thinking on real-time, real-patients settings.

ILO3 - self accountability and responsibility is an important aspect when caring for people. Students understand consequences of not completing assignments timely.

ILO4 - global awareness is applied in the various settings related to health care. Students also research information on cultural and religious beliefs that may impact health beliefs in persons or aggr4egates

SAFE MEDICATION ADMINISTRATION

All students successfully passed the medication written exam >75%. (mean test score: 83%)

Students al also tested in the lab simulating medication administration. Students demonstrate the ability to read and verify physician's order, prepare the medication appropriate

Improvements

83 percent of students passed, exceeding expectations. No changes recommended.

No changes recommended; 82 percent of students passed.

While a 74 percent pass rate is acceptable it could be improved with more review.

No improvement recommended; 78 percent pass rate.

No changes recommended, 100 percent pass rate.

No changes recommended; 96 percent pass rate.

More equipment and larger weight room to facilitate the large student enrollment.

Adding doors to the gym to keep loitering and foot traffic out would enable my classroom (the gym) to be isolated to receive instruction.

Adding doors to the gym to keep loitering and foot traffic out would enable my classroom (the gym) to be isolated to receive instruction.

Facilitating 80 students in a venue this size is challenging but the students' cooperation enables me to effectively teach the necessary material to enhance their appreciation for a lifetime activity such as bowling.

I would like to see this class split into a lec/lab enabling more time to apply the lectures in a lab setting. Currently the lecture uses most all of the time and leaves less time to apply the taping techniques.

It would help if there were doors separating the gym to keep foot traffic and loitering out of the gym.

The instructor will make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them.

The process was deemed an effective tool and no change to the outcome/assessment should be implemented.

The instructor will also make it a point to reiterate to students that tutoring and study skill services that are available on campus to assist them.

The only improvement was to make the class two days a week. By making the course two days a week will give the students more opportunities to improve their skill set.

The one improvement we have decided to make was to find an assessment tool that every professor would be comfortable using for SLO#2.

The assessment tool would make all the data consistent with all health ed 102 classes.

This semester I used a new online homework program to see if I could motivate and ensure that students would do their homework. The homework scores were better than their test scores. I am looking for a new textbook with a more valid homework module.

It seems that those who did not pass probably would have not passed even if a different teaching methodology were used because some of the other issues are absences, basic immaturity, and unrealistic expectations of beginning students.

The current lesson plan does not require any modifications at this point.

Nothing would be changed.

No comment

1. Will continue with ATI testing because it itemizes a computerized list of students' weaknesses and strengths in various nursing topics. These serves as an excellent guide for students to know what they need to improve on.
2. Remediation tools will be provided for students. ATI tools will be incorporated to enhance learning experience.
3. Passing scores will increase to 78%^ beginning Fall Sem. 2018.
4. Will re-evaluate skills demonstration in the labs so that students may repeatedly apply what they have learned to increase knowledge retention.

1. Will continue using the care plan tool guideline. Will continue to evaluate it's effectiveness.
2. Will develop an instructional sheet to accompany the care plan tool: How to complete a written care plan.

1. Continue to use medication checklist for testing
2. Implemented scenario-based testing situation. Will continue to evaluate for its effectiveness
3. Will continue to observe students 1:1 in the clinical setting. First semester students must be supervised at all times.
4. Exit proficiency skills will continue to incorporate medication administration