## Approving Objectives in SPOL

- 1. Log in to SPOL
  - A. Go to: <u>www.spol.imperial.edu</u>
  - B. Log in using IVC credentials (e.g. jose.carrillo, the ending @imperial.edu is not needed)

### Approving annual planning objectives

2. Change Planning year to 2019-20 to approve Planning Objectives for next year

| v4.5.0.7<br>Strategic Planning Online™  |            |                          |                        |             |               |           | Dean                 | : Arts, Letti | ers & Lea | Mor<br><mark>Search</mark><br>rning Serv | iday, Nov<br>D.<br>ices - Imper | 9, 2<br>5<br>5 |
|---|------------|--------------------------|------------------------|-------------|---------------|-----------|----------------------|---------------|-----------|--|---------------------------------|----------------|
| Empower four Planning Process*  |            |                          |                        |             |               |           |                      |               | Plann     | ing Year:                                | 2019-2020                       |                |
|   | My SPOL    | Planning                 | Budget                 | Assessment  | Accreditation | Resources | Impersona<br>Reports | te 区 C        | Admin     | Logout                                   | Zielinski, David                | _              |
| Navigation  | My SPOL    | -                        | -                      |             |               |           |                      |               |           |  |                                 |                |
| <ul> <li>Image: Planning</li> <li>Image: Budget</li> <li>Image: Budget</li> <li>Image: Accreditation</li> <li>Image: Admin</li> </ul> | We         | lcome                    | David                  | Zielinski   |               |           |                      | ٢<br>۲        | )         | (  |                                 |                |
|   |            | Plan                     | ning                   |             | Budgeting     |           | Ass                  | essment       | t         | A  | ccreditation                    |                |
|   | Pla        | nning:                   |                        | -           |               |           |                      |               |           |  |                                 |                |
|   | ► N<br>► F | Ay Plannir<br>Planning L | ng Units<br>Inits that | Report to M | e             |           |                      |               |           |  |                                 | View<br>View   |

3. Double-click on Planning and then click on approve my objective



4. Click on the small triangle next to the planning unit, it will open up the objectives for that planning unit. If you click on view, you enter the planning unit page, where you can see the details of each objective. Once you have reviewed each objective, you have the ability to approve all objectives at once by selecting all objectives by clicking on the box and clicking on the apply approval actions.

# My Approval Objectives for Planning Year: 2019-2020

| Ν | 1y P  | lanning Units        |                              |   | 🕜 Apply Appi                 | roval / | Actions |  |  |  |  |
|---|-------|----------------------|------------------------------|---|------------------------------|---------|---------|--|--|--|--|
| Р | annin | g Unit               |                              | Planning Unit Manager                                   | Approval Sta                 | tus     | View    |  |  |  |  |
|   | Biol  | ogy                  |                              | Gilison, Daniel   |                              |         | View    |  |  |  |  |
| 1 | Sel   | Objective ID         | Objective Title              |   | Approval Status              | DOC     | LNK     |  |  |  |  |
|   |       | 1468                 | increase student succes      | increase student success in class                       |                              |         |         |  |  |  |  |
|   |       | 1467                 | Increase student transfe     | 0 0   | D.                           | 60      |         |  |  |  |  |
| - |       | 1470                 | Provide increased supp       | 000   |                              | 6       |         |  |  |  |  |
|   |       | 1469                 | DRAFT - Provide increa       | DRAFT - Provide increased support to laboratory classes |                              |         |         |  |  |  |  |
| ► | Exe   | rcise Science & Well | Iness Department             | Robinson, Andrew  | 000                          |         | View    |  |  |  |  |
| ► | Gen   | eral Science         |                              | Gilison, Daniel   | $\bigcirc \bigcirc \bigcirc$ |         | View    |  |  |  |  |
| ► | Geo   | graphy               |                              | Gretz, Suzanne  | $\bigcirc \bigcirc \bigcirc$ |         | View    |  |  |  |  |
| ► | Phy   | sical Science        | $\bigcirc \bigcirc \bigcirc$ |   | View                         |         |         |  |  |  |  |

# My Approval Objectives for Planning Year: 2019-2020

| N  | ly Planning Units                      |                       | Apply Approval               | Actions |
|----|--|-----------------------|------------------------------|---------|
| PI | anning Unit                            | Planning Unit Manager | Approval Status              | View    |
| ►  | Biology                                | Gilison, Daniel       | 000                          | View    |
| ►  | Exercise Science & Wellness Department | Robinson, Andrew      | 000                          | View    |
| ►  | General Science                        | Gilison, Daniel       | $\bigcirc \bigcirc \bigcirc$ | View    |
| ►  | Geography                              | Gretz, Suzanne        | $\bigcirc \bigcirc \bigcirc$ | View    |
| ►  | Physical Science                       | Gilison, Daniel       | $\bigcirc \bigcirc \bigcirc$ | View    |

2018-19 SPOL Program Review Approvals Guide

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5. If you click on view, you enter the planning unit page, click on each objective, review objective and tasks with enhanced budget requests. You can make any changes or reject for changes to be made by the writer of the objective.



6. By returning to the planning screen, and clicking on the approve my objective, you can return to approve all pending objectives including approving all objectives at once.



## Approving comprehensive program review (Data Analysis & SWOT)

7. The comprehensive program review was set-up as standards under the accreditation module.

Click on My SPOL, and then on Accreditation on the left side navigation



#### 9. Click on view all standards.

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|--|--|--|--|------------|--|--|-----------------------------|---------|--|---------------|--------------------|--|--|
|  | My SPOL  | Planning   | Budget   | Assessment | Accreditation  | Resources  | Reports                     | Support | Admin  | Logout        | ~                  |  |  |
| Navigation   | My SPOL  | > Accredita  | tion   |            |  |  |                             |         | 1  | 1             |                    |  |  |
| O Planning     O Budget     O Assessment     O Accreditation     O Admin | Vie<br>View<br>your                              | Welco<br>ew My Sta<br>all of your cr<br>th for a spec<br>necessary u | me to t<br>andards<br>urrent objec<br>ific Standar<br>pdates | he Accred  | View All<br>View all Stan<br>Standard  | mepage<br>Standards<br>dards or searci   | h fði                       | Re      | eporting ©   | Cycl<br>tanda | e<br>rds for a New |  |  |
|  | Document Repository<br>View all document library |  |  |            | Print a Report<br>Bring up the reporting interface to generate<br>an informative report in minutes |  |                             |         | Publish<br>Publish your accreditation Response<br>Reports and Documentation. |               |                    |  |  |

10. Make sure you are under the APR 2018-19 Academic Program Review or SAPR 2018-19 for Service Area Reviews as the Accreditation Cycles. Open your sections by clicking on each division until you see your planning units. Only those planning units due for a comprehensive will show. If the unit has completed the review the first and/or second dots should be green, and the NAR (narrative) should be in color. If there is no color for the dot but color under the NAR, it means the standards hasn't been submitted for approval.

| All Standards  | 1               |          |   |                     |
|--|-----------------|----------|---|---------------------|
| Accreditation Cycle:<br>APR - 2018-19 Academic Program Review    |                 | •        |   |                     |
| Sections:  |                 |          |   |                     |
| ▲ 21000 - Arts, Letters, Learning Services                       |                 |          |   |                     |
| Sections:  |                 |          |   |                     |
| ▲ 21101 - English - Reading                                      |                 |          | 1 |                     |
| Standard   | Approval Status | NAR D    |   | .нк %               |
| II.B.1.a PRESENT DATA ANALYSIS AND<br>PROGRAM HEALTH             | <b>e e</b>      |          |   | %                   |
| II.B.1.b PRESENT - Analyze Productivity                          | o o             | <i>₩</i> |   | - <u>i</u>          |
| II.B.1.c. PRESENT - Analyze Success and<br>Retention             | 0 0             | 🤹 🕒      | 6 | B <sup>1</sup> 3 0% |
| II.B.1.d PRESENT - Analyze Success and<br>Retention by Ethnicity | <b>9 9</b> 0    |          | 6 | B) 0%               |
| II.B.1.e. PRESENT - Analyze Degrees and<br>Certificates          | 0 0             | See 199  | 6 | B <u>*</u> 0%       |
| II.B.1.f. PRESENT - Analyze Program<br>Changes                   | <b>e e</b>      |          | 6 | B) 0%               |
| ▶ 21300 - Humanities   |                 |          |   |                     |
| 22000 - Economic and Workforce Develop                           | ment            |          |   |                     |
| ▶ 20200 - Distance Education                                     |                 |          |   |                     |
| ▶ 23000 - Mathematics & Sciences                                 |                 |          |   |                     |
| ▶ 24000 - Health & Public Safety                                 |                 |          |   |                     |

10. Double-click on each standard to open. Under approval options, you can approve or reject the standard as well as provide any recommendations.

| SPOL                            | Planning     | Budget      | Assessment    | Accreditation     | Resources | Reports   | Support     | Admin       | Logout  |       |  |  |
|---------------------------------|--------------|-------------|---------------|-------------------|-----------|---|-------------|-------------|---------|-------|--|--|
| SPOL >                          | Accredita    | ntion > All | Standards > S | Standard: II.B.1. | a - PRES  |   |             |             |         |       |  |  |
| Acc                             | reditat      | tion S      | Standard      | d Details         | 6         |   |             |             |         | 📑 🦛 🖷 |  |  |
| PRE                             | SENT -       | DATA        | A ANALYS      | SIS AND F         | ROGRA     | M HEA   | LTH         |             |         |       |  |  |
| Source                          | e Manager:   |             |               |                   |           |   |             | Revie       | ew-     |       |  |  |
| Tafoya                          | a, Christina | - 20000 - / | Academic Serv | ices              |           |   |             |             |         |       |  |  |
| Email                           | Source Ma    | nager: 🕞    | 🚳 Send Email  |                   |           | In Review By the Dean Units - Zielinski, David        |             |             |         |       |  |  |
| Accred                          | litation Cy  | cle:        |               |                   |           | No Approval Status: Approval Status: Approval Status: |             |             |         |       |  |  |
| 2018-19 Academic Program Review |              |             |               |                   |           | Note O <sub>1</sub> Approval Options                  |             |             |         |       |  |  |
| Stand                           | ard Detail   |             |               |                   |           |   |             |             |         | 🕞 Edi |  |  |
| Standa                          | ard Numbe    | r: II.B.1.a |               | Source: /         | APR       | Section   | : 21101 - 6 | English - F | Reading |       |  |  |

After each approval, make sure you click on the accreditation tab on the left side of the screen to continue the approval process.

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|--|---|-------------|--------|--|---------------------------------------|-----------|-------------------|--|--|--|---|-----------------------------|--|
|  | My SPOL   | Planning    | Budget | Assessment   | Accreditation                         | Resources | Reports           | Support  | Admin  | Logout   |   |                             |  |
| Navigation   | My SPOL   | > Accredita | ation  |  |                                       | 1         |                   | 1  | 1  |  |   |                             |  |
| Planning     Budget     G Assessment     Accreditation     Admin         | Welcome to the Accrea     View My Standards     View all of your current objectives or     search for a specific Standard and make     your necessary updates |             |        |  | View All<br>View all Star<br>Standard | Standards | 6<br>h for a spec | ific Pi<br>R   | Plan a New Cycle<br>Plan and Set up Standards for a New<br>Reporting Cycle |  |   |                             |  |
|  | Document Repository<br>View all document library  |             |        | Print a Report<br>Bring up the reporting interface to generate<br>an informative report in minutes |                                       |           |                   | Publish<br>Publish your accreditation Response<br>Reports and Documentation. |  |  |   |                             |  |