

# Objectives by Planning Unit and Status

Planning Year: 2018-2019,2016-2017,2017-2018

Planning Year: 2016-2017

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Unit Code	Planning Unit	Unit Manager
21103	English Transfer	Heumann, Michael

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## Objective Status: In Progress

763 Improve student success

The English Department seeks to increase student success through integrated courses, co-requisite courses, and/or learning communities (linked courses).

Although the department experimented with learning communities in Spring 2015, no linked classes were scheduled for the 2015/16 academic year.

Research has shown that student learning is enhanced through involvement in integrated learning experiences.

Update 11/14/17: English 055, a co-requisite course tied to English 110, has been submitted to the Curriculum Committee for approval. Should the course be approved, we hope to begin offering the course in Fall 2018. Additionally, numerous faculty have been training in acceleration, and we hope to have at least one faculty member become a certified trainer in Acceleration so that all faculty in English can be trained in acceleration.

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764 Provide professional development

There is a wide variance on student success, depending on instructor. Collaboration and training are needed so that instructors can adopt similar expectations in the classroom.

Instructors need training in better teaching for accelerated classes, reading/writing competencies, and student-centered learning.

Update 11/14/17: Five English faculty attended an intensive acceleration training in Summer 2017. This training will continue in the coming year. The hope is that at least one faculty member in English will become a certified trainer in acceleration, and that person can then lead the effort to train all English faculty.

Update 11/28/17: The English Department Chair will work with the Distance Education Coordinator to develop trainings for online instructors to address the retention/success gaps that exist between online and face-to-face classes.

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## Objective Status: Pending

615 Hire more full-time faculty

Replace any English full-time tenure-track faculty that the department loses to retirement, promotion, change of job position, termination, or any other reason.

Update 11/14/2017: One FT Temp position was created to teach at the prisons, but as this is temporary and as the position was paid for through grant funds, it is uncertain whether we will be able to keep this position beyond the current year. There is increased demand for English in both the prisons and in Dual Enrollment at the high schools, so additional faculty will be necessary if we are to meet those demands. The FT faculty who left the English department in 2016-17 have not been replaced, and we lost another when Kathleen Dorantes passed away. Right now English is at 13 FT faculty (not including the FT Temp). Hence, the need for at least one (if not more) FT faculty is greater now than it was in 2016-17.

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**Objective Status: In Progress**

907 Evaluate the Development of New English Transfer Degree Courses

Evaluate the possibility of developing new English transfer courses (English 220+ level classes) that will replace low-enrollment classes such as English 222 and 223 (World Literature) and provide greater options for our growing English AA-T students.

Update 11/28/17: No action on this topic. English 222 was offered in Fall 2017, but we were forced to cancel 223 due to low enrollment. Discussions continue about developing new courses.

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