

# Objectives by Planning Unit and Status

Planning Year: 2018-2019,2016-2017,2017-2018

Planning Year: 2016-2017

Unit Code	Planning Unit	Unit Manager
22201	Child Development/Early Childhood Education	Green, Rebecca

## Objective Status: In Progress

652	Maintain and enhance program quality, and strengthen student competencies by building quality faculty capacity. Replace retiring faculty member in a timely fashion to minimize the loss of educational expertise in early childhood and to maintain competence in all aspects of the Child Development and E.C.E. Degree programs and Certificate programs. Update 11/29: We have established a hiring committee, submitted the interview questions and have narrowed the applicants down to four applicants.
670	Provide a high quality professional preparation program Expand faculty knowledge on research and evidence-based practices in early childhood education, and make available support materials to enhance student learning. Update: 11/29: Faculty have attended state meetings and regional meetings to maintain current information on the field.
682	Enhance student competence Demonstrate student mastery of competencies and knowledge base described in our PLO's. Update 11/29: Mrs. Green and Mr. Sheppard met with part-time faculty and discussed common rubrics for assignments. Mrs. Green and Mr. Sheppard are developing assignments for each course with feedback from the part-time instructors and lab school teachers.

## Objective Status: Partially Completed - will complete next year

677	Child Development Title Update Recognize the interrelationship of the ECE/Child Development Programs and the Preschool and Infant Laboratory Centers. Update 11/28/2017: The lab is being utilized by all courses- We have also established department meetings that include the full CFCS staff, which includes full-time, adjunct, and lab teachers to discuss student needs.
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Planning Year: 2017-2018

Unit Code	Planning Unit	Unit Manager
22201	Child Development/Early Childhood Education	Green, Rebecca

## Objective Status: In Progress

652	Maintain and enhance program quality, and strengthen student competencies by building quality faculty capacity. Replace retiring faculty member in a timely fashion to minimize the loss of educational expertise in early childhood and to maintain competence in all aspects of the Child Development and E.C.E. Degree programs and Certificate programs. Update 11/29: We have established a hiring committee, submitted the interview questions and have narrowed the applicants down to four applicants.
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682 Enhance student competence  
Demonstrate student mastery of competencies and knowledge base described in our PLO's.  
Update 11/29: Mrs. Green and Mr. Sheppard met with part-time faculty and discussed common rubrics for assignments.  
Mrs. Green and Mr. Sheppard are developing assignments for each course with feedback from the part-time instructors and lab school teachers.

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**Objective Status: Not Started**

988 Strengthen levels of interaction, engagement, improve retention, and cooperative learning  
Through the addition of tables and chairs in the classroom we will improve interaction, engagement, retention, and cooperative learning.

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**Objective Status: Partially Completed - will complete next year**

677 Child Development Title Update  
Recognize the interrelationship of the ECE/Child Development Programs and the Preschool and Infant Laboratory Centers.  
Update 11/28/2017: The lab is being utilized by all courses-  
We have also established department meetings that include the full CFCS staff, which includes full-time, adjunct, and lab teachers to discuss student needs.

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**Planning Year: 2018-2019**

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Unit Code	Planning Unit	Unit Manager
22201	Child Development/Early Childhood Education	Green, Rebecca

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**Objective Status: In Progress**

1136 Create a classroom conducive to both cooperative learning and independent study/assessment.  
Through the addition of interlocking desks and chairs in the classroom we will improve interaction, engagement, retention, and cooperative learning. Partitions and related furnishings will allow for both a diverse array of group activities and for the creation of independent study and assessment experiences.

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1146 Enhance Instructor and student support  
The part time IVC CFCS secretary will become full-time with the district assuming 50% of annual salary. The secretary will interface with Child Development faculty and students and parents. The position will also support part-time and full-time instructors with assignments in the Lab Center,

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1156 Salary Support for Lab School Teachers  
Assure salaries are maintained to retain high quality IVC Child Lab School teachers through the district providing 50 % of total annual salaries of all Lab School teacher's.

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**Objective Status: Planning**

1130 Align Course Materials Across CDEV Full-Time and Adjunct Instructors  
Align course material including syllabus, assignments, and rubrics between CDEV adjunct and full-time CDEV faculty

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