

DE COURSE MAP TEMPLATE

Developing a map of your new online course is an essential process to identify the core content, processes, and assessments used throughout the course. A course map helps instructors answer the following questions:

1. Does the curriculum adequately cover content?
2. Does the curriculum have redundant instruction?
3. Is the curriculum effective?

When developing your course map, it is recommended that you use one of the following sample templates – choosing the template which best facilitates your discipline.

SAMPLE TEMPLATE #1

Unit 1: Welcome & Introduction (Week 1)

Unit 1 Overview: This unit will cover some of the features that Widgets offer to the office professional and/or home user. Students will be introduced to the online course environment and IVC policies and procedures. Students will also learn more about their online classmates.

Unit 1 Objectives: By the end of this unit, students will be able to:

- Interpret the course syllabus
- Navigate the Blackboard learning environment.
- Understand the College's add and drop policies, procedures and online learning requirements.
- Know more about your fellow online classmates

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>
Post to: Introduce Yourself by 11pm EST		Post: Response #1 to Discussion Week 1 by 11pm				Complete: Readings; Set 1 Lectures Post: Response #2 to Discussion Week 1 by 11pm Submit: Assignment 1 by 11pm

Unit 2: Working with Charts (Week 2)

Unit 2 Overview: This unit explores the options to consider when creating a chart. Students will learn how to create a chart and how to edit the chart to add personal touches.

Unit 2 Objectives: By the end of this unit, students will be able to:

- Demonstrate knowledge of worksheet creation, menus, and command structure.
- Identify the appropriate chart type to apply to best illustrate the data desired.
- Produce advance graphic presentations of electronic worksheets.

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>
		Read: GW Today Post: Response #1 to Discussion Week 2 by 11pm	Submit by 9am: Assignments 1a, 1b, 1c			Complete: Lectures; Ethics Discussion Post: Response #2 to Discussion Week 2 by 11pm Submit: Assignment 2 by 11pm

SAMPLE TEMPLATE #2

Name of Course:

Today's Date:

Projected Date of Launch:

Learning Objective	Content Presentation	Assignment Given	Student Deliverables Due	Assessment

Inventory of Media Objects:

Media Objects	Accessibility Status	Completion Date (Timeline)	Updates

Notes:

SAMPLE TEMPLATE #3

Module 1 Opens 1/17/12	Working with Etudes - Introductions (30 points) (Accepted until 1/28 for late adds) Tasks: Assignment, Discussion, Quiz	Due 1/23/12 at 11:59 p.m.
Module 2 Opens 1/17/12	Introduction to The Study of History; A Continent of Villages (40 points) Reading Assignment: <i>Out of Many</i> , Chapter 1, Wainwright Chapter Lecture Outline 1; Tasks: Assignment, Discussion, Quiz	Due 1/30/12 at 11:59 p.m.
Module 3 Opens 1/22/12	When Worlds Collide (30 points) Reading Assignment: <i>Out of Many</i> , Chapter 2, <i>American Realities</i> , Chapter 1 Wainwright Chapter Lecture Outline 2; Tasks: Discussion, Quiz	Due 2/6/12 at 11:59 p.m.