



SPOL Assessment Basics: Programs & Outcomes

Program Details

General Education

Program Description:

General Education provides students with a broad, common foundation of study upon which to build an undergraduate education. The program develops students capacity to communicate their ability to think critically and solve problems, to comprehend and contribute to diverse and global perspectives, to be a steward of life-long learning, and to advance public

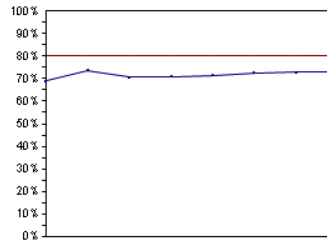
Mission Statement:

AA Degree

Program Effectiveness

91%

- View Reports
- View PAM
- Add to ScoreCards



--- Projected --- Actual View Actual Results

Outcome Types:

- General Education Student Learning Outcomes: 91.5%
- Operational Outcomes: 0%
- Program Student Learning Outcomes: 0%

Program Goals: Add Program Goal + Edit Program Goal

Planning Units: Edit Planning Units

Academic Affairs
Arts and Sciences
Astronomy and Planetarium
Biological Science
Communications & Social Sciences
Computer Science
Education
English, Communications, Modern Languages

Program Members: Edit Program Members

* Black, Helen
Alexander, Susan
Bell, Erin
Bell, Jason
Butler, Stephanie
Campbell, Edward
Cohen, Michelle
Cooper, Frank

Courses: Edit Courses

Course Title	Sequence
ENC 1107 - Advanced College Writing (P)*	1
ARH 1000 - Art Appreciation (P)*	2
EME 2040 - Introduction to Technology for	3
HUM 1233 - Humanities Literature: Baroque to	4
CIS 1000 - Introduction to Information Technology	5
ENL 2022 - English Literature after 1798 (P)*	6
CGS 1100 - Introduction to Computer	7

Accreditation Assignments: There are no Standards to display

Select Courses

My Courses All Courses Selected Courses Un-Check All

Course Number	Course Title	Sequence
<input checked="" type="checkbox"/>	ENC 1107 - Advanced College Writing (P)*	1
<input checked="" type="checkbox"/>	ARH 1000 - Art Appreciation (P)*	2
<input checked="" type="checkbox"/>	EME 2040 - Introduction to Technology for Educators (P)	3
<input checked="" type="checkbox"/>	HUM 1233 - Humanities Literature: Baroque to Present (P)*	4
<input checked="" type="checkbox"/>	CIS 1000 - Introduction to Information Technology	5
<input checked="" type="checkbox"/>	ENL 2022 - English Literature after 1798 (P)*	6
<input checked="" type="checkbox"/>	CGS 1100 - Introduction to Computer Applications for Business (F)	7
<input checked="" type="checkbox"/>	CGS 1060 - College Computing (P)	8
<input checked="" type="checkbox"/>	SYG 2010 - Social Problems (P)	9
<input checked="" type="checkbox"/>	SYG 2000 - Introduction to Sociology (P)	10

Editing Your Program

- Click <Edit Program> to update:
 - Program Title
 - Program Description
 - Mission Statement
 - Outcome Types
 - Program Manager
- Click <Add Program Goal> to create broad goals related to student:
 - Knowledge
 - Abilities
 - Values
 - Behaviors
- Click <Edit Planning Units> to add all planning units that are active participants in this program.
- Click the <Edit Program Members> button to add users to the program, which will allow them to add and edit outcomes, measures, and other program data.
- Click <Edit Courses> to add the major courses to this program.
 - Don't include Gen Ed courses or electives outside of your control.
 - Sequence the courses to determine the order the course will appear in the Program Assessment Map.
 - Search for courses by Course ID or Course Title
- Click <Add Outcome> to begin adding outcomes to this program:
 - Student learning outcomes
 - Operational outcomes



Edit This Outcome

Outcome Title: Hide In Program Assessment Map:

2. Gen Ed - Civic Engagement

Outcome ID: **Program:** **ERP ID:** GenEd-2-2011

Outcome Operational Status: **Outcome Type:**

Original Planning Year: **Multi-Year Outcome:** Yes No

Outcome Description:

Through the General Education requirements within the Associate in Arts degree, the student will understand and exhibit civic engagement

Adding & Editing Outcomes

7. On the **Outcome Edit** page, enter:

- **Outcome Title** (include an Outcome Number)
- **Outcome Description** – what you want to see demonstrated
- **Outcome Operational Status** – the stage of the assessment cycle that you're in for this outcome
- **Outcome Type**
- **Planning Year with Multi-Year Indicator**

8. Upon <save>, you'll navigate to the **Outcome Details** page. Click <Edit Outcome> if you need to go back to the edit page.

9. If this outcome supports one or more program goals, click <Edit **Program Goals**> to select.

10. Click <Edit **Stakeholders**> to select the groups addressed by the outcome, such as students, faculty, donors, etc.

11. Of the courses that have been added to the program, select the **Courses** where this outcome will be measured.

- For each course, identify the **skill level** addressed for this outcome.
- If the outcome is explicitly addressed in the **course syllabus**, click on the notepad icon and copy-&-paste the language from the syllabus.

12. If the outcome supports an accreditation standard, select the standard(s) from the **Associated Standards** section.

13. If the outcome provides data for an objective, or if an objective has been written to improve performance on this standard, select the objective(s) from the **Associated Objectives** section.

14. Click <Add **Measure**> to begin adding measures to this outcome.

Outcome Details Back

2. Gen Ed - Civic Engagement

Through the General Education requirements within the Associate in Arts degree, the student will understand and exhibit civic engagement and social responsibility.

Outcome Effectiveness

91%

[View Reports](#) [View PAM](#) [Add to ScoreCards](#)

--- Projected --- Actual [View Actual Results](#) **8**

Outcome Details [Add Outcome](#) [Delete Outcome](#) [Edit Outcome](#) **8**

Projected Score: 80% **Actual Score:** 73% **Weighted Score:** 91% **Planning Year:** 2010-2011

Program: General Education **Outcome Type:** General Education Student Learning Outcomes **Operational Status:** In Planning

Planning Years	Start Date	End Date	Edit Planning Years
2010-2011 (Current)	7/1/2010	6/30/2011	

Program Goals [Edit Program Goals](#) **Stakeholders** [Edit Stakeholders](#)

There are no Program Goals to display. [Click here to add a Program Goal](#)

* Students **10**

Courses [Edit Courses](#)

Course	Syllabus	Skill Level
ENC 1107 - Advanced College Writing (P)*		Introductory
ARH 1000 - Art Appreciation (P)*		Introductory
HUM 1233 - Humanities Literature: Baroque to Present (P)*		Reinforce
ENL 2022 - English Literature after 1798 (P)*		Emphasized

Measures [Add Measure](#)

2.1. Analytic Paper (3-5 pages) 89% [View](#)

Write a 3-5 page analytical paper, incorporating research and MLA documentation.

2.2. Section Exam - 18th Century European Art 95% [View](#)

Measured by standardized questions given in exam at the conclusion of section on 18th century European art. **14**

Intended Results [Add Intended Result](#) [Edit Intended Result](#)

Associated Standards [Add Associated Standard](#) [Remove Associated Standard](#) **12**

There are no Associated Standards to display. [Click here to add an Associated Standard](#)

Associated Objectives [Add Associated Objective](#) [Remove Associated Objective](#) **13**

There are no Associated Objectives to display. [Click here to add an Associated Objective](#)