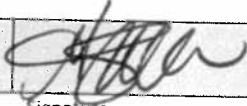

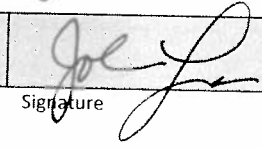




## IMPERIAL VALLEY COLLEGE SERVICE AREA PROGRAM REVIEW

<b>DATE:</b>	2/3/2014	
<b>DEPARTMENT/PROGRAM:</b>	IVC Campus Safety & Parking Control Department	
<b>PREPARED BY:</b>	Gina Madrid Name	 Signature
<b>AREA DEAN/DIRECTOR:</b>	Tim Nakamura Name	 Signature
<b>AREA VICE PRESIDENT:</b>	John Lau Name	 Signature

### IMPERIAL VALLEY COLLEGE MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

## Institutional Goals

Educational Master Plan 2012-15

Approved by Board of Trustees May 16, 2012

**Goal One (Institutional Mission and Effectiveness):** The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

Obj.	Objectives for EMP Goal 1
1.1	Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.
1.2	Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.
1.3	Develop systems and procedures to ensure that the college maintains a collegial and self-reflective dialogue that improves effectiveness.
1.4	Develop systems that are inclusive, cyclical, and understood by all stakeholders.

**Goal Two (Student Learning Programs and Services):** The College will maintain instructional programs and services which support student success and the attainment of student educational goals.

Obj.	Objectives for EMP Goal 2
2.1	Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.2	Review program learning outcomes annually (or biennially) to assure currency, improve teaching and learning strategies, and raise student success rates.
2.3	Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.4	Ensure that all Student Services programs engage in a process of sustainable continuous quality improvement by annual review of Service Area Outcomes, annual Program Review, and Comprehensive Program Review every three years.
2.5	Ensure that the Library meets as closely as possible the "Standards of Practice for California Community College Library Faculty and Programs" of the Academic Senate for California Community Colleges.
2.6	Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.

**Goal Three (Resources):** The College will develop and manage human, technological, physical, and financial resources to effectively support the college mission and the campus learning environment.

Obj.	Objectives for EMP Goal 3
3.1	Develop and implement a resource allocation plan that leads to fiscal stability.
3.2	Implement a robust technological infrastructure and the enterprise software to support the college process.
3.3	Build new facilities and modernize existing ones as prioritized in the facility master plan.
3.4	Design and commit to a long-term professional development plan.
3.5	Raise the health awareness of faculty, staff, and students.

**Goal Four (Leadership and Governance):** The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.

Obj.	Objectives for EMP Goal 4
4.1	Review all Board policies annually to ensure that they are consistent with the College mission statement, that they address the quality, integrity, and effectiveness of student learning programs and services, and that they guard the financial stability of the institution.
4.2	Maintain a clearly defined Code of Ethics that includes appropriate responses to unprofessional behavior.
4.3	Ensure that the Board of Trustees is informed and involved in the accreditation process.
4.4	Ensure that processes for the evaluation of the Board of Trustees and the Superintendent/President are clearly defined, implemented, and publicized.
4.5	Establish a governance structure, processes, and practices that guarantee that the governing board, administration, faculty, staff, and students will be involved in the decision making process.



**IMPERIAL VALLEY COLLEGE**  
SERVICE AREA PROGRAM REVIEW

I. **PROGRAM/DEPARTMENT DISCRIPTION** (include Vision; Mission; Services-Functions; Funding Sources Statement)

The mission of the Parking Control Department is to provide courteous, safe, secure, and efficient parking services for the campus community and visitors.

We do so by; issuing parking permits, enforcing parking regulations, participating in the planning and design of any parking lot expansion, relocation, or removal, and directing the maintenance of parking lots.

The Parking Control Department provides parking services to students, employees, and visitors of the college. It is a self-supporting auxiliary not funded by general funding, parking operating, maintenance, and development expenses are funded by revenue generated from parking services.

II. **SERVICE AREA OUTCOMES** (use the attached form to identify outcomes, methods, assessment process, results, decisions & recommendations)

Outcome #1: Allocate new permanent overflow area for furture semesters

Outcome #2: Purchase of new citation handheld devices

Outcome #3: Credit Card Readers on day pass machines

III. **DATA** (use data pertinent to your program/department; include qualitative and quantitative data; survey-evaluation results; and other relevant data to assess program/department effectiveness)

2012-2013: Wincite Citation Report (see attachment)

2012-2013: Banner/Operating Ledger Detail Report - Revenue collected from stickers, day passes, and citation payments (see attachment).

2012-2013: Creditional Solutions/Online Parking Permit Services (Implemented in May 10, 2013)

IV. **ANALYSIS** (evaluate the strengths, challenges, opportunities and needs of your program/department; provide thorough interpretation of data; use the attached form to list previous objectives/goals and associated Institutional Goals; state if met, partially met, or not met for each one; give detail on any improvements/effectiveness and detail on status on those not fully met.)

STRENGTHS:

1) Phoenix Group Information Systems provides our Parking Citation Management System; which is a fully automated parking citation processing program designed to facilitate the processing, controls and collections of citation payments. These elements augmented with our handheld enforcement technology and software.

Wincite.net reporting features include location analysis, management, officer analysis, citation statistics, habitual offender, revenue, and county surcharge distribution reports.

Wincite mobil enforcement device includes: Photo capability: parking attendants are equipped with high-resolution cameras and automatically attach the photograph to the citation record upon syncing. The photo is uploaded to the citation management database and is easily retrievable and printed from any desktop (internet required). Photographs are electronically stamped with location, date, and time information.

2) Credentials Solutions/ParkingPlus issues and manages online parking permits. ParkingPlus automates the permit application, payment, production, and mailing of parking permits to students.

Needs for Parking Control Department:

The items listed below are replacements on existing equipment that have exceeded its life expectancy.

1. Two (2) new golf carts (replacements)
2. Three (3) new wincite mobile enforcement device (replacements)
3. 15 Portable Barricades/40 Delineators/signs

V. **FINDINGS & FUTURE DIRECTION** (summarize findings and indicate how the findings have shaped decision making; address areas of concern; provide recommendations for future goals of your program/department; use the attached form to identify goals for the next year; align future program goals to one or more institutional goals, and address applicable needs by listing budget enhancement requests associated with program goals, and select applicable resource plan, i.e. facilities, staffing, technology, professional development, marketing.)

Findings have revealed that due to the growth of student population at the main campus, parking facilities have become limited. In the future, the department will closely monitor the parking situation on main campus and ensure that temporary additional parking lots will be made available until more permanent parking lots can be created.

Findings have also revealed that due to economic circumstances more students are using public transportation to get to and from campus. Our department will continue to monitor the amount of transit sold and support public transportation provided by Imperial County Transit. In the future, we will order a higher volume of transit booklets to meet the demands of students riders as well as make continued recommendations to IV Transit regarding enhanced

methods to meet the high demand of public transportation on main campus. By increasing public transportation the college will reduce its carbon footprint.

Below shows a chart on IV Transit booklets sold at the IVC Campus Safety & Parking Control Office from 2010-2013.

Year	2013	2012	2011	2010
Booklets Sold	502	408	387	232

VI. **PROCESS IMPROVEMENT OPPORTUNITIES** (Use the attached "Process Improvement Opportunities" form to identify three processes for improvement in terms of: 1) Work efficiency, 2) Cost reductions, and 3) Contributions to student enrollment and/or success. Identify one or more institutional goals supported by each process. Assess progress in attainment of process improvements identified in previous Program Review.)

1. Reduce cost in printing material/supplies; registration forms, parking rules and regulations, etc.
2. Provide Parking Attendants and Office Staff with additional traffic, safety, and customer service trainings.
3. Reduce work overload on parking attendants staff by recruiting volunteer students.

## SERVICE AREA PROGRAM REVIEW PROCESS IMPROVEMENT OPPORTUNITIES

**PURPOSE:** For all IVC programs to engage in continuous process improvements, efficiency evaluation, and implementation of steps to facilitate increased student enrollments and student success.

**GOALS:** Each process within the departments will be reviewed in terms of: 1) Work efficiency, 2) Potential cost reductions, and 3) Potential contributions for increasing enrollment and/or student success.

<b>DEPARTMENT:</b> Click here to enter text.
<i>Opportunities for:</i>
<b>PROCESS #1:</b> Increase percentage of students purchasing permit online
Work efficiencies: Reduce work overload on office staff by informing students to purchase their parking permit online. Eliminate long lines and overcrowded office.
Cost reductions: N/A
Contributions to student enrollment &/or success: N/A
Supports Institutional Goal and Objectives: N/A
<b>PROCESS #2:</b> Parking Lots maintenance
Work efficiencies: Sealing, striping, asphalt, and concrete repairs. Replacement of speedbumps, wheelstops, and signage.
Cost reductions: Pending
Contributions to student enrollment &/or success: N/A
Supports Institutional Goal and Objectives: N/A
<b>PROCESS #3:</b> Credit Card Reader on Day Pass Machines
Work efficiencies: Reduce/eliminate coins, reduce wear and tear of machines
Cost reductions: Pending
Contributions to student enrollment &/or success: Encourage students to purchase a semester permit vs purchasing of a one-day pass.
Supports Institutional Goal and Objectives: N/A

# PROGRAM GOALS

## A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

PAST PROGRAM GOALS (Describe past program goals.)	INSTITUTIONAL GOAL(S) (Check all that apply.)
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<p><b>1</b></p>	<p align="center"><b>PAST PROGRAM GOAL #1</b></p> <p>Identify Program Goal from Last Program Review: Credentials Solutions/ParkingPlus: Online Permit Order Management Service</p> <p> <input checked="" type="checkbox"/> Met           <input type="checkbox"/> Partially Met           <input type="checkbox"/> Not Met         </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met:</p>	<p><b>INSTITUTIONAL GOAL(S)</b></p> <p> <input checked="" type="checkbox"/> 1  <input type="checkbox"/> 2  <input type="checkbox"/> 3  <input type="checkbox"/> 4         </p>
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<b>2</b>	<b>PAST PROGRAM GOAL #2</b>		<b>INSTITUTIONAL GOAL(S)</b>
	Identify Program Goal from Last Program Review:  <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met	Provide detail on any improvements/effectiveness and detail status on those not fully met:	

<b>3</b>	<b>PAST PROGRAM GOAL #3</b>		<b>INSTITUTIONAL GOAL(S)</b>
	Identify Program Goal from Last Program Review:  <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met	Provide detail on any improvements/effectiveness and detail status on those not fully met:	

Comments:



**FUTURE – LIST OF “SMART” (SPECIFIC MEASURABLE ATTAINABLE RELEVANT TIME-LIMITED) PROGRAM OBJECTIVES FOR NEXT ACADEMIC YEAR TO ADDRESS PROGRAM IMPROVEMENT, GROWTH, OR UNMET NEEDS/GOALS. ALL PROGRAM GOALS MUST ADDRESS AT LEAST ONE OF THE INSTITUTIONAL GOALS.**

<b>FUTURE PROGRAM GOALS</b> (Describe future program goals. List in order of budget priority.)	<b>INSTITUTIONAL GOAL(S)</b> (Check all that apply.)
---	---

<b>1</b>	<b>FUTURE PROGRAM GOAL #1</b>		<b>INSTITUTIONAL GOAL(S)</b>
	<b>Identify Goal:</b> Encourage all students to purchase parking permit online Budget Priority #1		<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<b>Objective:</b> Informed students of more convenient and easy way for purchasing their parking permit instead of waiting in line. Credentials Solutions/ParkingPlus automates the permit application, payment, production, and mailing of parking permit.		
	<b>Task(s):</b> More advertisement on purchasing parking permit online: webpage, catalogs, flyers, etc.		
	<b>Timeline:</b> N/A		
<b>EXPENSE TYPE</b>	<b>FUNDING TYPE</b>	<b>RESOURCE PLAN</b> (Check all that apply.)	<b>BUDGET REQUEST</b>
<input type="checkbox"/> One-Time <input checked="" type="checkbox"/> Recurring	<input checked="" type="checkbox"/> Categorical Specify: Parking <input type="checkbox"/> General Fund	<input type="checkbox"/> Facilities <input checked="" type="checkbox"/> Marketing <input type="checkbox"/> Planning & Budget <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing <input type="checkbox"/> SLO/SAO (Student Learning Outcome/ Service Area Outcome) <input type="checkbox"/> Student Services <input type="checkbox"/> Technology	\$0

2	<b>FUTURE PROGRAM GOAL #2</b>		<b>INSTITUTIONAL GOAL(S)</b>
<b>Identify Goal:</b> Credit Card Reader for Day Pass Machines Budget Priority #2			<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
<b>Objective:</b> Offer students/visitors option of purchasing a day pass with credit card.			
<b>Task(s):</b> Provide more efficient service while reducing work overload on personnel.			
<b>Timeline:</b> N/A			
<b>EXPENSE TYPE</b>	<b>FUNDING TYPE</b>	<b>RESOURCE PLAN</b> (Check all that apply.)	<b>BUDGET REQUEST</b>
<input checked="" type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input checked="" type="checkbox"/> Categorical Specify: Parking <input type="checkbox"/> General Fund	<input type="checkbox"/> Facilities <input checked="" type="checkbox"/> Marketing <input type="checkbox"/> Planning & Budget <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing <input type="checkbox"/> SLO/SAO (Student Learning Outcome/ Service Area Outcome) <input type="checkbox"/> Student Services <input type="checkbox"/> Technology	\$ _____

<b>3</b>	<b>FUTURE PROGRAM GOAL #3</b>		<b>INSTITUTIONAL GOAL(S)</b>
Identify Goal: Budget Priority #3			<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
Objective:			
Task(s):			
Timeline:			
<b>EXPENSE TYPE</b>	<b>FUNDING TYPE</b>	<b>RESOURCE PLAN</b> <small>(Check all that apply.)</small>	<b>BUDGET REQUEST</b>
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input type="checkbox"/> Categorical Specify: <input type="checkbox"/> General Fund	<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Planning & Budget <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing  <input type="checkbox"/> SLO/SAO (Student Learning Outcome/ Service Area Outcome) <input type="checkbox"/> Student Services <input type="checkbox"/> Technology	\$ _____
<b>TOTAL BUDGET REQUEST</b>			\$ _____

1. How will your enhanced budget request improve student success?

Comments:

# INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOs)

ISLO 1	COMMUNICATION SKILLS
ISLO 2	CRITICAL THINKING SKILLS
ISLO 3	PERSONAL RESPONSIBILITY
ISLO 4	INFORMATION LITERACY
ISLO 5	GLOBAL AWARENESS

# SERVICE AREA LEARNING OUTCOMES (SAOs)

	ISLO(S) [Link SAO to appropriate ISLO(s).]
<b>SERVICE AREA OUTCOMES</b> (Describe learning outcomes.)	

<b>SAO 1</b>	<b>SERVICE AREA OUTCOME #1</b>	ISLO(S) <input type="checkbox"/> ISLO 1 <input type="checkbox"/> ISLO 2 <input type="checkbox"/> ISLO 3 <input type="checkbox"/> ISLO 4 <input type="checkbox"/> ISLO 5
	Identify Outcome:	
	Measurable Outcome Summary:	
	<input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met	
	Provide detail on any improvements/effectiveness and detail status on those not fully met:	

<b>SAO</b>  <b>2</b>	<b>SERVICE AREA OUTCOME #2</b>		<b>ISLO(S)</b>
	Identify Outcome:		<input type="checkbox"/> ISLO 1
	Measurable Outcome Summary:		<input type="checkbox"/> ISLO 2
	<input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		<input type="checkbox"/> ISLO 3
Provide detail on any improvements/effectiveness and detail status on those not fully met:			<input type="checkbox"/> ISLO 4
			<input type="checkbox"/> ISLO 5

<b>SAO</b>  <b>3</b>	<b>SERVICE AREA OUTCOME #3</b>		<b>ISLO(S)</b>
	Identify Outcome:		<input type="checkbox"/> ISLO 1
	Measurable Outcome Summary:		<input type="checkbox"/> ISLO 2
	<input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		<input type="checkbox"/> ISLO 3
Provide detail on any improvements/effectiveness and detail status on those not fully met:			<input type="checkbox"/> ISLO 4
			<input type="checkbox"/> ISLO 5

**FYRODTL - Operational Ledger Detail Report**

**FY/PRD:** 13 - 12    **YTD/Curr:** Y    **FUND:** 17302    **ORGN:** 833    **ACCT:** 8881    **PROG:** 6950    **REV:** Y    **BEN:** Y    **ATYP:** %

FUND	ORGN	ACCT	PROG	Account Title	BUDG	YTD	Commit	Avail
17302	833	8881	6950	Parking Permit Fees	(\$322,553.00)	(\$408,344.88)	\$0.00	\$85,791.88
<b>Parking Control</b>					<b>(\$322,553.00)</b>	<b>-\$408,344.88</b>	<b>\$0.00</b>	<b>\$85,791.88</b>
<b>Report Total</b>					<b>-\$322,553.00</b>	<b>-\$408,344.88</b>	<b>\$0.00</b>	<b>\$85,791.88</b>

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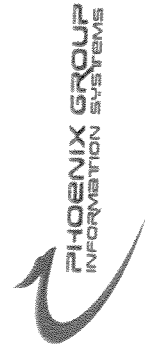
# Imperial Valley College (173) Monthly Billing Report

Report Number 400-A

Run Date: 01/04/2013 13:24

01/01/2012 thru 12/31/2012

	Jan 2012	Feb 2012	Mar 2012	Apr 2012	May 2012	Jun 2012	Jul 2012	Aug 2012	Sep 2012	Oct 2012	Nov 2012	Dec 2012	Total
Citations Issued 870	191	526	303	196	321	254	0	127	770	585	450	119	3,842
HHU Cites 870	167	524	87	196	321	254	0	127	770	585	450	119	3,600
1st Notices Sent 870	10	421	238	208	121	312	3	38	524	425	352	190	2,842
Add'l Notices Sent 870	10	6	3	5	9	2	0	0	0	4	5	0	44
Cites Voided	10	30	14	12	35	39	3	21	35	34	49	6	288
Cites Dismissed	2	9	8	15	5	8	0	5	7	46	9	19	133
DMV Holds Placed 870	35	84	142	96	65	87	74	0	41	331	182	186	1,323
Agency Collections 480a	2,405.00	7,605.00	4,915.00	4,170.00	3,875.00	4,705.00	1,150.00	1,050.00	6,550.00	6,825.00	6,974.50	3,250.00	\$53,474.50
Phoenix Collections 480a	350.00	1,450.00	1,005.00	825.00	725.00	1,000.00	500.00	0.00	875.00	1,475.00	1,700.00	1,705.00	\$11,610.00
DMV Collections 401	2,475.00	3,275.00	3,525.00	2,050.00	3,050.00	2,825.00	3,280.00	3,575.00	2,825.00	2,275.00	3,315.00	0.00	\$32,470.00
Total Collections 480a	5,230.00	12,330.00	9,445.00	7,045.00	7,650.00	8,530.00	4,930.00	4,625.00	10,250.00	10,575.00	11,989.50	4,955.00	\$97,554.50
Agency NSF (\$) 480a	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-50.00	0.00	0.00	-100.00	0.00	(\$150.00)
Net Phoenix Total	350.00	1,450.00	1,005.00	825.00	725.00	1,000.00	500.00	0.00	875.00	1,475.00	1,700.00	1,705.00	\$11,610.00
Phoenix Full Payments	9	46	27	30	25	37	14	0	31	53	54	51	377
Agency Partial Payments	5	4	3	5	2	2	0	0	0	2	3	0	26
Agency Full Payments	56	273	174	150	137	162	41	30	253	249	247	115	1,887
DMV (Full) Payments	50	66	71	40	63	57	60	69	56	45	66	0	643
Agency NSF (#) 480a	0	0	0	0	0	0	0	-1	0	0	-2	0	-3
Total Payments (#) 870	120	389	275	225	227	258	115	98	340	349	368	166	2,930
Out of State Collections (\$) 470	25.00	505.00	225.00	375.00	200.00	125.00	25.00	75.00	250.00	200.00	450.00	200.00	\$2,655.00



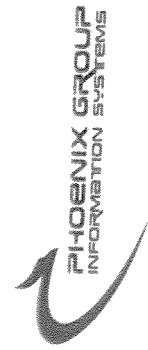
# Imperial Valley College (173) Monthly Billing Report

01/01/2013 thru 12/31/2013

Report Number 400-A

Run Date:  
01/06/2014 13:41

	Jan 2013	Feb 2013	Mar 2013	Apr 2013	May 2013	Jun 2013	Jul 2013	Aug 2013	Sep 2013	Oct 2013	Nov 2013	Dec 2013	Total
Citations Issued 870	359	566	420	199	340	326	658	166	710	296	334	48	4,422
HHU Cites 870	359	566	420	199	262	326	641	166	687	296	334	48	4,304
1st Notices Sent 870	5	569	337	167	153	336	418	166	421	287	210	108	3,177
Add'l Notices Sent 870	2	0	0	2	3	0	0	0	1	0	1	0	9
Cites Voided	16	43	29	13	22	33	55	20	71	28	34	11	375
Cites Dismissed	4	25	44	14	15	21	8	23	37	15	23	6	235
DMV Holds Placed 870	6	134	189	133	87	64	159	133	80	181	101	93	1,360
Agency Collections 480a	2,655.00	7,420.00	7,105.00	3,450.00	3,475.00	5,750.00	6,800.00	5,150.00	5,725.00	5,400.00	3,400.00	2,130.00	\$58,460.00
Phoenix Collections 480a	575.00	1,675.00	1,455.00	980.00	1,000.00	1,075.00	2,900.00	1,900.00	2,400.00	2,250.00	1,350.00	1,375.00	\$18,935.00
DMV Collections 401	2,615.00	2,996.00	4,050.00	3,450.00	2,900.00	3,755.00	3,830.00	2,700.00	3,150.00	3,150.00	2,750.00	0.00	\$35,346.00
Total Collections 480a	5,845.00	12,091.00	12,610.00	7,880.00	7,375.00	10,580.00	13,530.00	9,750.00	11,275.00	10,800.00	7,500.00	3,505.00	\$112,741.00
Agency NSF (\$) 480a	0.00	-25.00	0.00	0.00	-50.00	0.00	0.00	0.00	-25.00	0.00	0.00	0.00	(\$100.00)
Net Phoenix Total	575.00	1,675.00	1,455.00	980.00	1,000.00	1,075.00	2,900.00	1,900.00	2,400.00	2,250.00	1,350.00	1,375.00	\$18,935.00
Phoenix Full Payments	12	63	39	28	33	41	98	61	80	73	45	49	622
Agency Partial Payments	2	0	0	0	0	0	0	0	0	0	0	0	2
Agency Full Payments	75	275	254	125	120	227	259	183	221	193	120	73	2,125
DMV (Full) Payments	52	60	81	67	58	70	72	52	63	63	55	0	693
Agency NSF (#) 480a	0	-1	0	0	-2	0	0	0	-1	0	0	0	-4
Total Payments (#) 870	141	397	374	220	209	338	429	296	363	329	220	122	3,438
Out of State Collections (\$) 470	125.00	250.00	300.00	225.00	75.00	250.00	200.00	275.00	125.00	75.00	175.00	25.00	\$2,100.00







*Our Credentials. Your Solutions.*

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## Imperial Valley College Parking Permit Information

Description	Parking Office Sold	Online Sold
Summer 2013	464	1110
Fall 2013	1789	2600
Spring 2014	1587	2269
Summer 2013: Motorcycle	2	3
Fall 2013: Motorcycle	19	14
Spring 2014: Motorcycle	9	6

February 19, 2014