## **B&FP EVALUATION RUBRIC FOR 2013-2014 PROGRAM DEVELOPMENT PLAN FUNDING REQUEST**

Program Development Title:	Requestor	Program/Div.:	

Progi	ram Development Tr	tle:				Re	questor				Program/Div.:				<del></del>
$\overset{CRITERION}{\to} \\ SCORING \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	How well does Plan Align with district Mission Statement	CRITERION  → SCORING↓	How well does Plan Align with INSTITUTIONAL GOALS (select those that apply)	CRITERION  → SCORING↓	How well does Plan Align with STRATEGIC PLAN OBJECTIVES (select those that apply)	CRITERION  → SCORING↓	Does Plan Align with PROGRAM REVIEW, SLOs, PLOs, SAOs	CRITERION  →  SCORING↓	Does Plan Include MEASURABLE OUTCOMES	$\begin{array}{c} \text{criterion} \\ \longrightarrow \\ \text{scoring} \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	Does PR Plan include an IMPLEMENTATION PLAN and an ASSESSMENT PLAN (select those that apply)	CHECK ONE	One-time versus Ongoing Costs (select the one that applies)	$\begin{array}{c} \text{CRITERION} \\ \longrightarrow \\ \text{SCORING} \\ \downarrow \end{array}$	50% Law Impact
5 pts.	Demonstrates Alignment with the District Mission Statement	5 pts.	I. Maintain Programs and Services that focus on the mission of the college and measure student learning and student success.	5 pts.	I.1 Mission is central mechanism for planning and decision-making.	15 pts.	Demonstrates Gap/need supported By Program Review, With goals linked to SLOs, PLOs, and SAOs.	15 pts.	Includes Documented Measurable Outcome(s) tied To SLOs, PLOs, and SAOs.	5 pts.	Provides when, how, and for what the funds will be used to accomplish the Program Review Plan/targeted outcome		All Costs are One Time Only	5 pts.	Positive Net Impact on 50% Law (as verified through Technical Review)
0 pts	Does not demonstrate Alignment with the District Mission Statement	5 pts	II. Maintain instructional programs and services that which support student success and attainment of educational goals.	5 pts	I.2 Assess student learning that drives integrated planning and resource allocation.	0 pts	Does not demonstrate Gap/need supported By Program Review	5 pts.	Includes some Measurable Outcomes	5 pts	Demonstrates an implementation plan that outlines the steps needed to accomplish the Program Review Plan, including a clear timeline of how it will be implemented		Majority One-time with Some Ongoing Costs	3 pts.	Neutral Net Impact on 50% Law (as verified through Technical Review)
		5 pts	III. Develop and Manage systems to effectively support the college mission and learning environment.	5 pts.	II.1 Instructional Programs must meet the future needs of students.			0 pts.	Does not include Measurable Outcomes	5 pts	Provides an assessment plan and method(s) (i.e., the methods that will be used and how they will be employed to evaluate the effectiveness of the Program Review Plan]		Majority Ongoing with Some One-time Costs	0 pts.	Negative Net Impact on 50% Law (as verified through Technical Review)
		5 pts.	IV. Maintain effectiveness of student learning programs and services, and financial stability.	5 pts.	II.2 Increase Successful Course Completion and degree/certificate completion.					0 pts	Does not include Implementation Plan or Assessment Plan		All Costs are Ongoing		
		None = 0 pts 1 = 5 pts 2 or more = 10 pts 3 or more = 15 pts. (Maximum of 15 pts.)		5 pts.	11.3 Student Services Programs must meet the future needs of students.										
				5 pts.	II.5 Ensure Library meets the standards of practice of the Academic Senate										
				5 pts.	III.2 Implement Technological infrastructure and software to support college.										
				5 pts.	III.3 Secure Funding for facilities master plan.										

Add all 7 yellow boxes

Check this box if legal mandate or regulatory requirem

III.4 Design and commit to long-term professional development.

IV.1 Address the quality, effectiveness of programs and services and guard financial stability of institution. Budgeting process that results in balanced budget and culminates in unqualified audits.

III.5 Raise health awareness of the faculty, staff, and students.

5 pts.

5 pts.