#### **Basic Course Information**

Semester	Instructor Name	
Course Title & #	Email	
CRN#	Webpage (optional)	
Room	Office	n/a for part-time faculty
Class Dates	Office Hours	n/a for part-time faculty
Class Days	Office Phone #	Part-time faculty may use dept
		secretary phone number.
Class Times	Office contact if	Department Secretary is an
	student will be out	option
Units	or emergency	

# **Course Description**

Required language: Use from CurricUNET course outline of record: <a href="http://www.curricunet.com/Imperial/">http://www.curricunet.com/Imperial/</a>

#### **Student Learning Outcomes**

Required language: Use from CurricUNET http://www.curricunet.com/Imperial/

#### **Course Objectives**

Required language: Use from CurricUNET <a href="http://www.curricunet.com/Imperial/">http://www.curricunet.com/Imperial/</a>

### **Textbooks & Other Resources or Links**

# Required Information—discretionary language

- 1. Take from CurricUNET or list. Be sure to include ISBN number. Instructors to address which resources they will use and/or supply additional ones
- 2. ....

# **Course Requirements and Instructional Methods**

# Required Information—discretionary language

This section is where faculty would list detailed information related to types of class activities, assignments, tests, homework, etc.

<u>Out of Class Assignments</u>: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

### Required Information—discretionary language

This section is where faculty would list their grading practices and grading scale, including point values and totals. Consider adding: final grade calculation, rubrics, late assignments, and other grading practices.

#### Attendance

#### Required language

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should

readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused
  absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online
  courses, students who fail to complete required activities for two consecutive weeks may be considered to
  have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

# **Classroom Etiquette**

### Required Information -- Discretionary language

This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

# **Academic Honesty**

### **Required Language**

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
  - o plagiarism
  - o copying or attempting to copy from others during an examination or on an assignment;
  - o communicating test information with another person during an examination;
  - o allowing others to do an assignment or portion of an assignment
  - o use of a commercial term paper service

# Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

• <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>

- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services</u>: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

# **Disabled Student Programs and Services (DSPS)**

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

**Required Language**: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <a href="http://www.imperial.edu/students/student-health-center/">http://www.imperial.edu/students/student-health-center/</a>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

# **Student Rights and Responsibilities**

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762

# **Information Literacy**

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <a href="http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/">http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</a>

### **Anticipated Class Schedule / Calendar**

**Required Information –Discretionary Language and Formatting**: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	Pages 1-502
August 19 - 21	Chapter 1-15-Science of Development	
Week 2	Chapter 1-15 continued	Pages 504-505
August 28 - 30	Chapter 16 -Biology of Mind	
Week 3	Paper: Distinguishing myth from science during first 2 years of	Due 9-16-2013
September 4-6	life.	!