Reading Lab Sheet
Spring 2010 English 086

Beginning Lexile Level: _____   Ending Lexile Level: _____

Name _____

G# _____

Instructor: Bemis, Lopez, Rowley, Tirado, CRN _____

Block	Skill				Reading Level Selection (Choose **ONLY ONE** for each Block)					Check (✓) here when completed	OTHER ASSIGNMENTS (Must be done in the Lab)	
											Assignments	Check (✓) here when completed
	Focus	Scores (Minimum)			Title	Lexile Level	Time on Task (in minutes)	Scores				
		Prac.	Test					Diag.	Ex.			
		70%	70%									
Block 1 March 6 – March 19	Dictionary											
Block 2 March 20 – April 2	Vocabulary Development											
Block 3 April 3 – April 23	Main Idea										Phonics Diagnostic & Exercises & Tests (or My Reading Lab if phonics is not needed) MUST BE DONE IN THE LAB	Diagnostic / Finished
Block 4 April 24 – May 7	Supporting Details											
Block 5 May 8 – May 21	Pre-Reading											
Block 6 May 22 – June 4	Active Reading										COMPASS MUST BE DONE IN THE LAB	

Lab Hours: _Mon. – Thurs_. **8:30 A.M. – 7:45 P.M.;**   _Fri._ **8:30 A.M. – 3:00 P.M.**

Spring 2010 Instructions for Reading Lab assignments:

- **Number of assignments (6).**
- **Due dates and deadlines:**
  - o **Each assignment has a start date and due date. Assignments are two weeks long, starting on Saturday at 9:00 A.M. and ending every other Friday at 3:00 P.M.**
- **Assignments cannot be started before the beginning date or completed after the deadline.**
- **Checking into and out of the lab does not guarantee that an assignment is complete.**
- **No partial credit is given: the whole assignment needs to be completed in order to receive credit.**
- **Two types of assignments:**
  - o **My Reading Lab:**
    - **Completion is based on:**
      - o **achieving <u>Mastery</u> on skills tests: 70% comprehension on <u>both</u> Practice exercises and Tests**
      - o **doing a Reading Level selection: both Diagnostic and Exercise**
    - **The student may take as much time as necessary to score 70% comprehension for each two-week assignment.**
      - o **Do not go to the Test until you have scored the appropriate percentage on the Practice.**
      - o **If a student uses up all of the Practices and/or Tests without scoring the appropriate percentage, we can reset them.**
      - o **Scores for the Reading Level selection cannot be reset.**
    - **Do not do the Reading Level selection until after you have done the Reading Skills section.**
    - **The program indicates time on task for the Reading Level selection, which should be recorded on the information sheet.**
    - **If you let the program run for 5 minutes without doing anything, you will be logged off and will have to log back on to continue your work.**
    - **Due dates and comprehension requirements apply to both in-Lab and at-home work.**
      - o **The program works best with a high-speed internet connection, but can be done with dial up.**
  - o **Phonics:**
    - **Phonics constitutes one assignment but has two parts. The phonics *diagnostic* is given first; then the phonics *exercises* and *tests* are assigned and must be completed during the same assignment block.**
    - **Phonics exercises are based on the diagnostic test, so the diagnostic test <u>must</u> be done in order to receive credit for Phonics.**
    - **Every assigned Phonics exercise must be completed correctly and signed by a tutor in order to receive credit.**

CALL-IN HOURS: If you have any questions, please feel free to contact the Reading/Writing Lab at these times:
Monday-Thursday 9:00 A.M. – 7:30 P.M., Fridays 9:00 A.M. – 2:30 P.M. at (760) 355-6391.

CRN _____