

Academic Program Evaluation – ALCOHOL AND DRUG STUDIES
Division – H & S
Department - BSS

ALCOHOL AND DRUG STUDIES COURSES

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	PRODUCTIVITY	COMPLETION RATES	SUCCESS RATES
Fall 2009	386	122.54%	9	315	35	42.89	34.44	1.21	28.46	92%	87%
Spring 2010	368	118.71%	9	310	34.44	40.89	30.8	1.21	25.45	93%	90%
Fall 2010	332	94.86%	10	350	35	33.2	32.37	1.68	19.27	88%	72%
Spring 2011	333	95.14%	10	350	35	33.3	30.4	1.88	16.17	84%	76%
Fall 2011	256	91.43%	8	280	35	32	24.96	1.48	16.86	86%	76%
Spring 2012	228	93.06%	7	245	35	32.57	27.16	1.67	16.26	90%	82%
% Change Fall Semesters 09 - 11	-33.68%	-25.39%	-11.11%	-11.11%	0.00%	-25.39%	-27.53%	22.31%	-40.76%	-7%	-13%
% Change Spring Semesters 10 - 12	-38.04%	-21.61%	-22.22%	-20.97%	1.63%	-20.35%	-11.82%	38.02%	-36.11%	-3%	-9%

PROGRAM COMPLETION

Number of certificates completed Between Fall 2009 and Spring 2012	Number of Associate Degrees Completed Between Fall 2009 and Spring 2012
17	17

ADS COURSES - A.S AND CERTIFICATE

A.S. DEGREE:

Required Courses: ADS 101, 110, ADS/PSY 120, 130, ADS 200, ADSPSY 210, 220, 221, ADS 230

Select a minimum of 9 units from: ADS/SOC 150, ADS 176, 177, 178, PSY 101, PSY 144, PSY 204, PSY 208, SW 220, SOC 101

CERTIFICATE PROGRAM

Required Courses: ADS 101, 110, ADS/PSY 120, 130, ADS 200, ADSPSY 210, 220, 221, ADS 230

Select a minimum of 9 units from: ADS/SOC 150, ADS 176, 177, 178, PSY 101, PSY 144, PSY 204, PSY 208, SW 220, SOC 101

ADS COURSES - ENROLLMENT, FILL RATES & WAIT LISTS

COURSES	Class Cap	Enrollment/# Sections						Fill Rate						Wait Lists 1/8/2013
		F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12	S 13
ADS 101	35	43 - 1		46 - 1	37 - 1	40 - 1	31 - 1	107.5%		131.4%	105.7%	114.3%	88.6%	
ADS 110	35	44 - 1		42 - 1		36 - 1		125.7%		120.0%		102.9%		
ADS/PSY 120	35	38 - 1	42 - 1	106 - 3	40 - 1	37 - 1	36 - 1	126.7%		72.9%	114.2%	105.7%	102.9%	
ADS/PSY 130	35		34 - 1		25 - 1		30 - 2				71.4%		85.7%	
ADS/SOC 150	35	43 - 1	41 - 1	43 - 2	40 - 1		12 - 1	122.9%		122.9%	114.2%		94.3%	1
ADS 176	35	48 - 1	56 - 1	30 - 1	32 - 1	28 - 1		137.1%		85.7%	91.4%	80.0%		
ADS 177	35	55 - 1	54 - 1	34 - 1	36 - 1	25 - 1		157.1%		97.1%	102.9%	71.4%		
ADS 178	35	48 - 1	49 - 1	24 - 1	36 - 1	23 - 1		137.1%		68.6%	102.9%	65.7%		
ADS 200	35		34 - 1		34 - 1		34 - 1				97.1%		97.1%	
ADS/PSY 210	35	30 - 1		31 - 1		39 - 1		75.0%		88.6%		111.4%		
ADS/PSY 220	35	24 - 1	22 - 1	21 - 1	18 - 1	22 - 1	48 - 1	123.3%		88.6%	68.6%	80.0%	77.1%	
ADS/PSY 221	35	24 - 1	6 - 1	10 - 1	6 - 1	6 - 1	4 - 1							
ADS 230	35		30 - 1		29 - 1		37 - 1				82.9%			
PSY 101	40	671 - 13	562 - 13	811 - 16	705 - 15	715 - 16	588 - 14	129.04%	109.13%	113.90%	117.50%	111.72%	105.00%	58
PSY 144	35	50 - 1	41 - 1	45 - 1	41 - 1	39 - 1	33 - 1	142.86%	117.14%	128.57%	117.14%	111.43%	94.29%	
PSY 204	35	197 - 4	204 - 4	249 - 4	207 - 4	216 - 4	192 - 4	140.71%	145.71%	142.29%	118.29%	123.43%	109.71%	35
PSY 208	35						34 - 1						97.14%	1
SW 220	35	45 - 1	36 - 1	51 - 1	52 - 1	41 - 1	33 - 1	128.57%	102.86%	145.71%	148.57%	120.00%	94.29%	3
SOC 101	35	444 - 9	362 - 8	266 - 6	298 - 7	329 - 8	285 - 7	140.95%	129.29%	110.83%	121.63%	117.50%	116.33%	89

ADS COURSES - PRODUCTIVITY (FTES/FTEF)

COURSE	FTES						FTEF						Productivity					
	F 09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
ADS 101	4.42		4.73	3.81	4.11	3.19	0.20		0.20	0.20	0.20	0.20	22.10		23.65	19.05	20.55	15.95
ADS 110	4.53		4.32		3.70		0.20		0.20		0.20		22.65		21.60		18.50	
ADS/PSY 120	3.91	4.32	10.90	4.11	3.81	3.70	0.20	0.20	0.20	0.20	0.20	0.20	19.55	21.60	54.50	20.55	19.05	18.50
ADS/PSY 130		3.50		2.57		3.09		0.20		0.20				17.50		12.85		
ADS/SOC 150	4.42	4.21	4.43	4.11		1.23	0.20	0.20	0.20	0.20		0.20	22.10	21.05	22.15	20.55		6.15
ADS 176	1.65	1.92	1.03	1.10	0.96		0.07	0.07	0.07	0.07	0.07		23.57	27.43	14.71	15.71	13.71	
ADS 177	1.89	1.85	1.17	1.23	0.86		0.07	0.07	0.07	0.07	0.07		27.00	26.43	16.71	17.57	12.29	
ADS 178	1.65	1.68	0.82	1.23	0.79		0.07	0.07	0.07	0.07	0.07		23.57	24.00	11.71	17.57	11.29	
ADS 200		3.50		3.50		3.50		0.20		0.20		0.20		17.50		17.50		17.50
ADS/PSY 210	3.09		3.19		4.01		0.20		0.20		0.20		15.45		15.95		20.05	
ADS/PSY 220	5.76	5.28	5.04	4.32	5.28	6.86	0.20	0.20	0.20	0.20	0.20	0.20	28.80	26.40	25.20	21.60	26.40	34.30
ADS/PSY 221	3.12	1.44	2.40	1.44	1.44	0.96	0.20	0.20	0.20	0.20	0.20	0.20	15.60	7.20	12.00	7.20	7.20	4.80
ADS 230		3.09		2.98		3.81		0.20		0.20		0.20		15.45		14.90		19.05
PSY 101	69	57.81	83.41	72.53	73.53	60.46	2.60	2.60	3.20	3.00	3.20	2.80	26.55	22.23	26.07	24.18	22.98	21.59
PSY 144	5.14	4.22	4.63	4.22	4.01	3.39	0.20	0.20	0.20	0.20	0.20	0.20	25.70	21.10	23.15	21.10	20.05	16.95
PSY 204	20.3	20.99	25.62	21.3	22.21	19.75	0.80	0.80	0.80	0.80	0.80	0.80	25.33	26.24	32.03	26.63	27.76	24.69
PSY 208						3.5						0.20						17.50
SW 220	4.63	3.7	5.25	16.56	15.33	3.39	0.20	0.20	0.20	0.20	0.20	0.20	23.15	18.50	26.25	82.80	76.65	16.95
SOC 101	45.7	37.23	27.36	30.65	33.84	29.32	1.80	1.60	1.20	1.40	1.60	1.40	25.37	23.27	22.80	21.89	21.15	20.94

ADS COURSES - COMPLETION & SUCCESS RATES

COURSE	Completion Rate						Success Rate					
	F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
ADS 101	91%		87%	62%	83%	81%	67%	60%	52%	46%	65%	55%
ADS 110	100%		88%		83%		91%		65%		75%	
ADS/PSY 120	95%	95%	93%	88%	89%	94%	92%	86%	86%	83%	89%	89%
ADS/PSY 130		97%		68%		93%		88%		60%		93%
ADS/SOC 150												
ADS 176	94%	95%	100%	100%	79%		94%	95%	83%	94%	71%	
ADS 177	95%	100%	91%	89%	92%		95%	100%	76%	89%	88%	
ADS 178	96%	100%	79%	86%	96%		96%	100%	67%	81%	70%	
ADS 200		76%		85%		88%		76%		65%		85%
ADS/PSY 210												
ADS/PSY 220												
ADS/PSY 221												
ADS 230		97%		86%		95%		80%		72%		76%
PSY 101	87%	85%	94%	85%	92%	87%	65%	62%	70%	64%	68%	63%
PSY 144	88%	90%	91%	95%	87%	82%	80%	88%	87%	83%	85%	76%
PSY 204	93%	91%	91%	91%	91%	90%	72%	75%	86%	78%	83%	79%
PSY 208		76%				100%		59%				71%
SW 220	71%	67%	86%	85%	88%	88%	60%	64%	71%	81%	81%	76%
SOC 101	80%	88%	83%	85%	86%	84%	59%	66%	54%	60%	60%	63%

Recent Enrollment Demand: High _____ Medium X Low _____

Projection for Future Demand : Growing X Stable _____ Declining _____

Opportunity Analysis: (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

In F-12 the ADS program created a Coordinator position to provide better service to students and oversight of the program. This is a program, that until recently had only one full-time faculty who also taught Psychology. The program is in the process of developing an **Ethics** class that is important for the curriculum and is increasingly being viewed around the state as a necessary component.

The program is establishing training/internship partnerships with community organizations that utilize treatment services. This is crucial to the program since many community-based programs are religious or 12-step based, yet our community continues to have a high rate of alcohol and drug related problems.

With the addition of a Coordinator; the development of an Ethics course; and outreach to create community internships/trainings, the ADS Program is stable and slowly expanding to meet student needs.

Summary of Program "Health" Evaluation: (Including consideration of size, score, productivity and quality of outcomes)

Enrollment - Over the past 3 years has dropped about one-third from a high of 386 to 228 in Spring 2012. This is partly due to the institution's need to reduce offering due to financial constraints. Fill rates were very high in F-09 & S-10 (122 & 118% respectively, since then they have averaged in the mid 90s, which is still strong.

Success - Completion rates have averaged in the mid 80s to low 90s, showing a small but steady increase of the last three semesters (S-11-S-12. Success rates have varied over the last 3 years but have shown an improving trend over the last four semesters (72, 76, 76, and 82%).

Overall, program is stable and is showing signs of steady improvement.

Student Learning Outcomes and Program Learning Outcomes

Student Learning Outcomes Assessment-completion

- All courses have identified SLOs equivalent to their number of units
- SLOs are posted on faculty syllabi
- SLOs are posted on curricunet
- New Chair of Department will monitor the collection, assessments, and posting of SLOs on website

Program Learning Outcomes Assessment

- All courses have identified SLOs equivalent to their number of units
- SLOs are posted on faculty syllabi
- SLOs are posted on curricunet

Success Rate of Student Learning

- Increasing faculty involvement in collecting the data for assessment
- SLOs are standing agenda items
- New Chair of Department will monitor the collection, assessments, and posting of SLOs on website

Future Goals of Program

Make transition to new TMC
Align courses and offerings within the Discipline to new TMC
Expand our Media Library Resources
Expand the pool of part-time instructors

Resource requests from annual program review

None at this time