

Speech - Student Learning Outcomes

SPCH 100	Oral Communication	<p>1. Use the three-part deductive pattern of organization and apply the extemporaneous style of delivery when presenting the required informative speech of 4-6 minutes. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>2. Deliver an organized informative speech to class audience members. The speech must adhere to specific time restrictions and requirements, as assigned by the instructor. (ILO1,ILO2,ILO3,ILO4,ILO5)</p> <p>3. Prepare and present a visual aid that illustrates a specific point. (ILO1,ILO3,ILO4)</p> <p>4. Use statistics, quotations, definitions and detailed illustrations as supporting materials. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>5. identify the components of the nonverbal delivery process which includes: eye contact, rate/pause, appearance. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>
SPCH 110	Advanced Oral Communication	<p>1. identify 15 logical fallacies. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>2. give an informative speech using the Three-Part Deductive Pattern of Organization. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>3. present a persuasive speech using Monroe's Motivated Sequence Pattern. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>4. conduct a meeting using the principles of Parliamentary Procedure. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>
SPCH 120	Interpersonal Communication	<p>1. Demonstrate knowledge of basic principles and concepts of interpersonal communication. ILO1, ILO2, ILO3, ILO4, ILO5.</p> <p>2. Develop and/or improve management of own interpersonal conflicts and relationships. ILO1, ILO2, ILO3, ILO4, ILO5</p> <p>3. Identify and analyze individual interpersonal communication strengths and weaknesses. ILO1, ILO2, ILO3, ILO4, ILO5</p>
SPCH 130	Small Group Communication	<p>1. Conduct a meeting using the principles of Parliamentary Procedure. ILO1, ILO2, ILO3, ILO4, ILO5</p> <p>2. Find a problem and work as a group to find a solution to that problem. ILO1, ILO2, ILO3, ILO4, ILO5</p> <p>3. Identify the negative behaviors in poorly-functioning groups. ILO1, ILO2, ILO3, ILO4, ILO5</p>
SPCH 150	Intercultural Communication	<p>1. Evaluate the effectiveness of alternative strategies for communicating in a variety of intercultural interactions. ILO1,ILO2, ILO3, ILO4, ILO5</p> <p>2. Facilitate group collaboration sessions. ILO1,ILO2, ILO3, ILO4, ILO5</p> <p>3. Identify intercultural communication situations. ILO1,ILO2, ILO3, ILO4, ILO5</p> <p>4. Interpret other communication behaviors and shape their own messages to reach work-related goals and objectives. ILO1,ILO2, ILO3, ILO4, ILO5</p> <p>5. Demonstrate an intellectual framework (such as cultural patterns and verbal/nonverbal codes) which allows for description and analysis of other cultures and assists in the promotion of understanding between disparate cultures. ILO1,ILO2, ILO3, ILO4, ILO5</p>
SPCH 180	Argumentation and Debate	<p>1. Explain how ethics and credibility impact debate and the reputation of the speaker. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>2. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>3. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)</p> <p>4. Use logoi to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)</p>