Academic Program Evaluation – HUMANITIES Division –ALLS Department - HWL

HUMANITIES COURSES

									P roduct ivity		
TERM	En ro II m en t	Fill Rate	# of Sections	M ass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	(FT ES/FT EF)	Completion Rate	Success Rate
Fall 2009	56	101.82%	2	55	27.5	28	5.76	0.4	14.4	95 %	75 %
Spring 2010	53	96.36%	2	55	27.5	2 6.5	5.45	0.4	13.63	91 %	83 %
Fall 20 1 0	59	1 07 . 27 %	2	5.5	27.5	2 9.5	6.07	0.4	15.18	92 %	80 %
Spring 2011	34	1 13 . 33 %	1	30	30	34	3.5	0.2	17.5	94%	79 %
Fall 2011	32	1 06 . 67 %	1	30	30	32	3.29	0.2	16.45	100%	97 %
Spring 2012	33	110%	1	30	30	33	3.39	0.2	16.95	100%	94%
% Change Fall											
S em este rs 09 - 11	-42 .86 %	4.76%	-5 0 .0 0%	- 45 .4 5%	9.09%	1 4. 2 9%	-42.88%	-5 0.0 0%	1 4.24 %	5 .2 6%	29 .3 3%
% Change Spring											
Sem esters 10 - 12	-37 . 74 %	14.16%	-5 0 .0 0%	- 45 .4 5%	9.09%	2 4.5 3%	-37 .80 %	-5 0.0 0%	2 4.36 %	9.89%	13 .2 5%

PROGRAM COMPLETION

Number of certificates completed	Number of Associate Degrees Completed
Between Fall 2009 and Spring 2012	Between Fall 2009 and Spring 2012
	3

HUMANITIES COURSES - ASSOCIATE DEGREE

ASSOCIATE DEGREE:

Required Courses: HUM 100

Select 6 units from: ART 100, 102, 104, 106, MUS 200, 202

Select 6 units from: ART 100, 102, 104, 106, 110, 120, 130, 140 228, 262, MUS 100, 102, 104, 110, 120, 154, 156, 171, 172, 175, 178, 200

Select 3 units from: HIST 110, 111, PHIL 100, 102, RELS 100

Select 6 units from: AMSL 100, 102, ENGL 102, 222, 223, ENGL/HUM 226, 230, ENGL 250, FREN 100, 110, 201, 211, HUM/SPAN 262,

SPAN 100, 110, 200, 210, 220, 221, SPCH 100, 110, 180, THEA 120

HUMANITIES - ENROLLMENT, FILL RATES & WAIT LISTS

	COURSE En rollm en t/# Se ctions								Fill Rate						
CO U RS ES	CAP	F 09	S 10	F 10	S 11	F 11	S 12	F 0 9	S 10	F 10	S 11	F 1 1	S 12	S13	
HUM 100	30	35 - 1	35 - 1	35 - 1	34 - 1	32 - 1	33 - 1	11 6.6 7%	11 6 .6 7%	116.67%	1 13 .3 3 %			13	
ART 100	30	157 - 5	148 - 5	169-5	189 - 6	195-6	181 - 6	104.67%	98.67%	11 2.6 7%	105.00%	108.33%	10 0.5 6%	22	
ART 102	30	218 - 7	2 53 - 8	238 - 6	128 - 4	126-4	120 - 4	10 3.8 1%	105.41%	13 2.2 2%	106.67%	105.00%	100.00%	19	
ART 104	30	64 - 2	69 - 2	75 - 2	121 - 3	67 - 2	40 - 2	106.67%	115.00%	12 5.0 0%	115.24%	11 2 .6 7%	66.67%		
ART 106															
ART 110	20	33 - 1		28 - 1	32-1	29 - 1	24 - 1	13 7.5 0%		116.67%	133.33%	120.83%	12 0.0 0%		
ART 120	36	31 - 1	28 - 1	25 - 1	30 - 1	29 - 1	39 - 2	172.72%	15 5 .5 6%	13 8.8 9%	166.67%	16 1 .1 1%	108.33%		
MUS 100	25	232 - 7	198 - 7	230-7	2 18 - 7	257-7	212 - 7	132.57%	113.14%	13 1 .4 3%	12 4 .5 7%	1 46 .86 %	121.14%		
MUS 104															
MUS 150	25	57 - 2	37 - 2	48 - 2	58 - 2	34 - 1	22-1	126.00%	110.00%	168.00%	10 2 .0 0%	102.00%	78.00%		
MUS 120	25	16 - 1	13 - 1	27 - 1	23 - 1	29 - 1	13 - 1	1 20 %	12 4%	176%	1 72 %	196.00%	116.00%		
MUS 154															
MUS 156	25	76 - 2	54 - 2	95 - 2	53 - 2	51 - 2	39 - 2	1 26 .6 7 %	90 %	158.33%	88.33%	85.00%	65.00%		
MUS 171	25						14 - 1						46.67%		
MUS 172		9 - 1	11-1	13 - 1	9 - 1	9 - 1		3 0%	36.67%	43.33%	3 6. 6 7%	3 0.0 0%			
MUS 175	25	18 - 1	16-1	19 - 1	22-1	12 - 1	11-1	7 2%	64 %	7 6%	6 4%	48.00%	4 4%		
MUS 178		22 - 1	11-1	18 - 1	15 - 1	10 - 1		88%	36.67%	6 0%	3 6.6 7%	3 3.3 3%			
MUS 200															
M U S 20 2															
HIST 110	40	40 - 1	39 - 1	43 - 1	29 - 1	40 - 1		1 00 . 0%	97 .5 %	1 07 . 5%	72.5%	1 00 . 0%			
HIST 111	40	39 - 1	30 - 1	43 - 1	42 - 1	36 - 1	30-1	97.5%	75.0%	107.5%	105.0%	90.0%	75.0%	1	
PHIL 100	30	144 - 4	142 - 4	142 - 4	149 - 4	115-3	116 - 3	37.370	75.070	107.570	103.070	3 0 .0 70	7 3.0 70	1	
PHIL 102	30	144-4	142 - 4	39 - 1	33 - 1	41 - 1	36 - 1								
RELS 100	40	73 - 2	55-2	70 - 2	74 - 2	67 - 2	75 - 2	91.3%	68.8%	87.5%	92.5%	83.8%	93.8%	2	
AMSL 100	_	264 - 8	221 - 7	148 - 5	206 - 7	134 - 5	159 - 6	132.0%	1 2 6.3%	1 18 .4%				64	
AMSL 100	25 25	68 - 4	58 - 2	87 - 3	52 - 2	48 - 2	48 - 2	68.0%	116.0%	1 16 .0%	117.7%	96.0%	96.0%	64	
EN GL 102	25	51 - 3	58 - 2	60 - 3	67 - 3	48 - 2	48 - 2	68.00%	116.0%	80.00%	134.00%	86.00%	86.00%		
EN GL 22 2	23	31 - 3	36-3	60 - 3	67-3	45 - 2	45-2	68.00%	116.00%	80.00%	134.00%	8 6.00%	86.00%		
EN GL 222	20				12 - 1						48.00%				
	20 30	41 - 1		22 4	12 - 1	22.4		46.67%		95.83%	48.00%	77.00%			
ENGL/HUM 2 26 ENGL/HUM 2 30	30	41 - 1		23 - 1		23-1		46.67%		95.83%		7 7.0 0%			
ENGL/H 0M 230	20	17 1		24 - 1		20 - 1		8 5.0 0%		12 0.0 0%		8 0.0 0%			
	20	17 - 1	0.5	100 - 3	7.4		65.6		1.1.2.201		60 761		9.6.70	1.1	
FREN 100 FREN 110	25 25	56 - 2 21 - 1	85 - 3 15 - 1	26 - 1	74 - 3 23 - 1	65 - 3 22 - 1	65 - 3 18 - 1	1 12 .0% 8 4 .0 %	113.3%	133.3%	98.7% 92.0%	86.7 % 88.0 %	8 6.7 % 7 2.0 %	11	
FREN 110	25	12 - 1	13-1	20 - 1	23 - 1	ZZ - I	10-1	48.0%	60.0%	104.0%	92.0%	88.0%	72.0%	1	
	25	12-1			14 - 1			48.0%			F.C. 604				
FREN 211		24	4.0	24			24	0.1.056	72.0**	0.0.001	56.0%		0.4.034		
SPA N/HU M 2 62 SPAN 100	25 25	21 - 1 93- 4	18 - 1 125 - 5	24 - 1 139 - 5	15 - 1 129 - 5	106-4	21 - 1 78 - 4	84.0% 83.0%	72 .0 % 1 2 5.0%	96.0%	60.0%	1 06 .0%	8 4.0 % 7 8.0 %	1 9	
SPAN 100 SPAN 110	25 25				51 - 2		78 - 4 52 - 2							_	
	_	66 - 3	35 - 2	79 - 3	_	77 - 3	_	74.7%	70.0%	1 05 .3%	102.0%	1 02 .7%	1 04 .0%	2	
SPAN 200	25	31 - 1	45 - 2	56 - 2	45 - 2	48 - 2	52 - 2	1 24 . 0%	180.0%	1 12 .0%	180.0%	96.0%	1 04 . 0%	1	
SPAN 210	25	2.44 . 4.5	24.4.45	2.20. 4.5	25.0 4.5	2.45	26.6.45	1.1.1.70	1.1.2.404	1.00 701	127.00	1.15 000	9.0.20	2	
SPAN 22 0	25	3 44 - 12	311 - 12	3 29 - 1 2	350-12	345 - 12	26 8- 12	114.7%	1 1 3.1%	1 09 .7%	127.3%	1 15 .0%	89.3%	2	
SPAN 22 1	25	55 - 2	70 - 2	57 - 2	52 - 2	56 - 2	50 - 2	1 10 . 0%	1 2 2.0%	1 14 . 0%	102.0%	1 12 .0%	1 00 . 0%	2	
SP CH 1 00	25	684 - 23	548 - 22	682 - 2	619-22	513 - 19	512-21	118.96%	11 5 .3 7%	12 4.0 0%	1 30 .3 2 %	108.00%	97.52%		
SP CH 110	25			15 - 1				105	110 111	60.0%			1.00		
SPCH 180	25	86 - 4	133 - 6	103-5	111 - 4	99 - 4	75 - 3	107.5%	110.83%	1 03 . 0%	11 1 .0 0%	99.0%	1 00 . 0%	9	
THEA 120	25	29 - 1	30 - 1	30 - 1	39 - 1			1 16 .0%	1 2 0.0%	1 20 .0%	156.0%				

HUMANITIES - PRODUCTIVITY (FTES/FTEF)

	FT ES						FTEF						FTE F					
COURSE	F 0 9	S 10	F 10	S 1 1	F 11	S 1 2	F 09	S 10	F 10	S 11	F11	S 12	F09	S 10	F 10	S 11	F 11	S 1 2
HUM 100	3.60	3.60	3.60	3.50	3.29	3.39	0.20	0.20	0.20	0.20	0.20	0.20	18.00	18.00	18.00	17.50	16.45	16.95
ART 100	16.15	15.23	17.38	19.43	20.05	18.61	1.00	1.00	1.00	1.20	1.20	1.20	16.15	15.23	17.38	16.19	16.71	15.51
ART 102	22.43	26.04	24.47	13.16	12.95	12.35	1.40	1.60	1.20	0.8.0	0.80	0.80	16.02	16.28	20.39	16.45	16.19	15.44
ART 104	6.59	7.09	7.71	12.44	6.89	4.12	0.40	0.40	0.40	0.40	0.40	0.40	16.48	17.73	19.28	31.10	17.23	10.30
ART 106																		
ART 110	5.66		4.80	5.49	4.97	4.11	0.20		0.20	0.20	0.20	0.20	28.30		24.00	27.45	24.85	20.55
ART 120	6.38	5.76	5.14	6.17	5.97	8.02	0.20	0.20	0.20	0.20	0.20	0.40	31.90	28.80	25.70	30.85	29.85	20.05
M US 100	23 .8 5	20.37	23.65	22.42	26.44	21.81	1.40	1.40	1.40	1.40	1.40	1.40	17.04	14.55	16.89	16.01	18.89	15.58
M US 104																		
M US 150	5.86	3.91	4.93	5.97	3.50	2.26	0.14	0.14	0.14	0.14	0.07	0.07	41.86	27.93	35.21	42 .6 4	50.00	32.29
M US 120	1.65	1.34	2.78	2.37	2.98	1.34	0.20	0.20	0.20	0.20	0.20	0.20	8.25	6.70	13.90	11.85	14.90	6.70
M US 154																		
M US 156	7.81	5.55	9.77	5.46	5.25	4.01	0.14	0.14	0.14	0.14	0.14	0.14	5 5.79	39.64	69.79	39.00	37.50	28.64
M US 171						1.44						0.07						20.57
M US 172	0.93	1.13	1.34	0.93	0.93		0.07	0.07	0.07	0.07	0.07		13.29	16.14	19.14	13 .2 9	13.29	
M US 175	1.85	1.65	1.95	2.26	1.23	1.13	0.07	0.07	0.07	0.07	0.07	0.07	26.43	23.57	27.86	32.29	17.57	16.14
M US 178	2.26	1.13	1.85	1.54	1.03		0.07	0.07	0.07	0.07	0.07		3 2.29	16.14	26.43	22.00	14.71	
M US 200																		
M US 202																		
HIST 110	4.11	4.01	4.42	2.98	4.11		0.20	0.20	0.20	0.20	0.20		20.55	20.05	22.10	14.90	20.55	
HIST 111	4.01	4.01	4.42	4.32	3.70	3.09	0.20	0.20	0.20	0.20	0.20	0.20	20.05	20.05	22.10	21.60	18.50	15.45
PH IL 100	14.82	14.6	15.2	15.3	11.84	11.9	0.80	0.80	0.80	0.80	0.60	0.60	18.53	18.26	19.01	19.16	19.73	19.88
PH IL 102			4.01	3.39	4.22	3 .7			0.20	0.20	0.20	0.20			2 0.05	16.95	21.10	18.50
RE LS 100	7.51	5.66	7.20	7.61	6.89	7.71	0.40	0.40	0.40	0.40	0.40	0.40	18.78	14.15	18.00	19.03	17.23	19.28
AMSL 100	45.25	37.88	25.37	35.30	22.97	27.26	2.16	1.89	1.35	1.35	1.35	1.62	20.95	20.04	18.79	26.15	17.01	16.83
AMSL102	11.65	9.95	14.91	8.91	8.23	8.23	1.08	0.54	0.81	0.54	0.54	0.54	10.79	18.43	18.41	16.50	15.24	15.24
E NG L 1 02	5.25	5.97	6.16	6.89	4.42	4.43	0.60	0.60	0.60	0.60	0.40	0.40	8.75	9.95	10.27	11.48	11.05	11.08
E NG L 2 22																		
E NG L 2 23				1.23						0.20						6.15		
ENGL/HUM 226	0.31		2.36		2.36		0.20		0.20		0.20		1.55		11.80		11.80	
ENGL/HUM 230																		
E NG L 2 50	1.75		2.47		2.06		0.20		0.20		0.20		8.75		12.35		10.30	
F RE N 100	9.60	14.57	17.14	12.68	11.14	11.13	0.66	0.99	0.99	0.99	0.99	0.99	14.55	14.72	17.31	12.81	11.25	11.24
F RE N 110	3 .6 0	2.57	4.46	3.94	3.77	3.09	0.33	0.33	0.33	0.33	0.33	0.33	10.91	7.79	13.52	11.94	11.42	9.36
F RE N 200	1.65						0.27						6.11					
F RE N 211				2.40						0.33						7.27		
SPAN/HUM 262	2.16	1.85	2.47	1.54		2.16	0.20	0.20	0.20	0.20		0.20	10.80	9.25	12.35	7.70		10.80
S PAN 100	15.94	21.43	23.83	22.12	18.17	13.38	1.32	1.65	1.65	1.65	1.32	1.32	12.08	12.99	14.44	13.41	13.77	10.14
S PAN 110	9.60	6.00	13.54	8.75	13.20	8.92	0.99	0.66	0.99	0.99	0.99	0.66	9.70	9.09	13.68	8.84	13.33	13.52
S PAN 200	5.31	7.72	9.60	7.72	8.23	8.65	0.33	0.66	0.66	0.66	0.66	0.66	16.09	11.70	14.55	11.70	12.47	13 .1 1
S PAN 210																		
S PAN 220	58.97	53.32	5 6.41	60.00	59.14	45 .95	3.96	3.96	3.96	3.96	3.96	3.96	14.89	13.46	14.24	15.15	14.93	11.60
S PAN 221	9.42	10.46	9.77	8.74	9.60	8.57	0.66	0.66	0.66	0.66	0.66	0.66	14.27	15.85	14.80	13.24	14.55	12.98
S PC H 100	70.36	56.37	70.14	63.67	52.78	52.64												
S PCH 110			1.54						0.20						7.70			
S PC H 18 0	8.85	13.69	10.59	11.42	10.18	7.71	0.80	1.20	1.00	0.8.0	0.80	0.60	11.06	11.41	10.59	14.28	12.73	12.85
T HE A 120	2.98	3.09	3.09	4.01			0.20	0.20	0.20	0.20			14.90	15.45	15.45	20.05		

HUMANITIES - COMPLETION & SUCCESS RATES

			Complet	ion Rate		Success Rate							
COURSE	F09	S 1 0	F 1 0	S 1 1	F 1 1	S 12	F 0 9	S 10	F 10	S 11	F 11	S 12	
HUM 100	94.00%	94.00%	97.00%	94.00%	100.00%	100.00%	89.00%	89.00%	89.00%	79.00%	97.00%	94.00%	
ART 100	91.10%	95.30%	94.30%	94.70%	96.30%	95 .6 0%	77.10%	8 2 .4 0%	78.80%	75.30%	8 0.0 0%	77.30%	
ART 102	84.90%	85.80%	89.90%	96.00%	91.40%	96 .7 0%	75.70%	76.70%	86.10%	88.80%	8 4.3 0%	95.00%	
ART 104	82.80%	81.20%	87.70%	88.40%	71.40%	82 .5 0%	56.30%	5 3 .6 0%	5 4.1 0%	65.80%	46.60%	6 2.5 0%	
ART 106													
ART 110	87.90%		100.00%	79.30%	89.70%	83 .3 0%	78.80%		8 2.1 0%	75.90%	82.80%	66.70%	
ART 120	87.10%	92.90%	100.00%	86.70%	100.00%	84 .6 0%	81.30%	82.10%	8 0.0 0%	7 0.0 0%	96.60%	61.60%	
MUS 100	8 0%	7 8%	83%	8 6%	89%	8 7%	5 9%	66 %	66 %	71 %	77 %	75 %	
M US 104													
MUS 150	9 5%	91%	9 6%	9 2%	9 4%	9 2%	8 7%	78 %	89%	85 %	94 %	87 %	
M US 120	10 0%	9 7%	9 8%	100%	98%	9 7%	97%	71%	82 %	95 %	82 %	86 %	
M US 154													
M US 156	9 6%	9 3%	9 2%	98%	9 2%	9 7%	9 3%	83 %	78 %	79 %	88 %	92 %	
M US 171						10 0%						1 00 %	
M US 172	10 0%	10 0%	100%	10 0%	10 0%		8 9%	91%	92 %	1 00 %	1 00 %		
M US 175	10 0%	6 9%	8 4%	8 2%	75%	9 1%	100%	69 %	84 %	77 %	75 %	91%	
M US 178	10 0%	100%	8 9%	10 0%	100%		100%	100%	89 %	1 00 %	1 00 %		
M US 200													
M US 202													
HIST 110	65%	5 6%	8 6%	9 7%	7 8%		3 8%	36%	49 %	83 %	50 %		
HIST 111	9 0%	6 7%	9 3%	9 0%	8 4%	8 3%	3 1%	40 %	35 %	55 %	46 %	33 %	
PH IL 100													
PH IL 102													
RE LS 100	68.0%		80.0%				40.0%		4 1.0%				
AMSL100	8 6%	81%	91%	8 3%	9 0%	9 4%	7 8%	73 %	84%	77 %	84 %	91%	
AMSL102	8 7%	8 8%	8 7%	9 0%	10 0%	9 0%	7 6%	72 %	83 %	83 %	92 %	77 %	
E NG L 1 02	78.0%	72.0%	80.0%	73.0%	81.0%	84.0%	55.0%	5 7.0%	65.0%	5 5.0%	60.0%	53.0%	
E NG L 2 22													
E NG L 2 23				58.0%						4 2.0%			
ENGL/HUM 226	710%		74.0%		87.0%		64.0%		65.0%		74.0%		
ENGL/HUM 230													
E NG L 2 50	88.0%		65.0%		93.0%		53.0%		79.0%		65 .0%		
F RE N 100	7 1%	7 2%	7 8%	8 1%	9 2%	8 2%	6 3%	64 %	61%	70 %	80 %	66%	
F RE N 110	7 1%	9 3%	8 1%	8 3%	9 5%	9 4%	7 1%	87 %	65 %	74 %	82 %	67 %	
F RE N 200													
F RE N 211				9 3%						86 %			
SPAN/HUM 262	9 5%	8 3%	8 3%	100%		8 6%	5 2%	72 %	67 %	53 %		67 %	
S PAN 100	9 7%	8 3%	8 2%	8 4%	83%	9 0%	5 3%	58 %	61%	65 %	70 %	71%	
S PAN 110	6 3%	71%	8 6%	9 0%	7 4%	7 9%	4 1%	54 %	68 %	78 %	53 %	63 %	
S PAN 200	8 1%	7 1%	8 4%	69%	6 9%	71%	7 7%	53 %	68 %	49 %	48 %	54 %	
S PAN 210													
S PAN 220	8 5%	8 0%	88%	8 5%	8 3%	8 5%	6 4%	62 %	63 %	60 %	69 %	63 %	
S PAN 221	8 0%	8 0%	8 2%	9 0%	9 3%	9 2%	7 8%	72 %	67 %	82 %	88 %	80 %	
S PC H 100	85 %	88 %	90 %	85%	89%	8 9%	7 9%	7 9%	8 4%	73%	8 0%	7 4%	
S PC H 110			80 %						6 0%				
S PCH 180	85 %	97 %	92 %	97%	93%	9 3%	78%	9 4%	8 9%	9 6%	9 2%	9 2%	
T HE A 1 20	72 %	80 %	77 %	90%			5 9%	8 0%	7 7%	7 4%			

Recent Enrollment Demand: High	MediumX	Low
Projection for Future Demand: Growing	StableX	Declining

Opportunity Analysis: (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

Successes:

Success rates for all Humanities courses are for the most part high, ranging from 100% to 80%. Low success rates of less than 50%, are found in ART 104, ENGL 102 (which ranges from mid 50% to 60% from Fall 2009 to Spring 2012), ENGL 223 (Spring 2011), HIST 110 (Fall 2009-Fall 2011, except for Spring 2011), HIST 111 (Fall 2009-Spring 2012), and RELS 100 (Fall 2009 and Fall 2010). Some of these instances may be attributed to online courses which will be reevaluated before offering again to students.

Students attained a perfect completion rate of 100% in Fall 2011 and Spring 2012 for HUM 100 courses and near perfect success rate of 97% in Fall 2011 and 94% in Spring 2012. This represents a 29.33% increase in success from Fall 2009 to Fall 2011, and 13.25% increase from Spring 2010 to Spring 2012. The completion rate rose 5.26% comparing Fall 2009 with Fall 2011, and 9.89% comparing Fall 2010 with Fall 2012.

The increase in completion and success rates might be attributed to evaluation of student learning outcomes and changes to instruction to better meet the needs of students.

Alternate delivery systems:

Online courses meet the needs of students who may be unable to attend face-to-face classes or prefer online instructor, while continuing to provide numbers of sections within the confines of limited classroom space during building renovation. Humanities courses have been available online since the beginning on online education at IVC.

Spanish classes will be brought back online. There are four classes adapted for only delivery (SPAN 100, 110, 200 and 220) but since the entire online program was suspended the classes are being redesigned to get better success rates. Dr. Jose Ruiz, coordinator of World Languages and Speech, will spend his sabbatical writing a textbook for SPAN 220 and 221 and the assignments for Blackboard.

In the past, the three full time art instructors each developed an online art history course, offering Art 100, 102 and 104, and all were experiencing demand from students until online courses lost accreditation. Since then, one full time instructor retired and has not been replaced. Currently, one full time instructor would like to bring classes back online with Blackboard.

The full time philosophy instructor developed and used to teach two online courses which he would like to bring back on the Blackboard format.

Religious Studies 100 is currently only offered as a face-to-face course, but was taught online as well. The instructor would like to teach REL 100 online as soon as it can be re-approved by the Distance Ed Committee.

MUS 102 was offered online and the instructor would like to offer it again on Blackboard.

Summary of Program "Health" Evaluation: (Including consideration of size, score, productivity and quality of outcomes)

The Humanities program is a small, yet healthy program. Three degrees were awarded between Fall 2009 and Spring 2012.

The majority of the courses have a ninety- to over-a-hundred percent fill rate.

The only courses with low fill rates (between approximately 30-40%) are MUS 172 (College Community Band) and MUS 178 (Symphony Orchestra) which make up enrollment with non-credit students. This will be an issue for these courses in the future as non-credit students will not be allowed to commingle with credit students beginning Fall 2013. Additionally repeatability will not be allowed, as many of the students who enroll in music ensembles do so semester after semester. This will most likely drop enrollment of these courses and further endanger their viability.

AMSL 100 was the most impacted course in Spring 2013, with 64 students on its waitlist. It is taught by one full time instructor and three part time instructors.

One section of HUM 100 is taught every semester by a full time instructor. There were 13 students waitlisted for Spring 2013 for this course.

The art history program is taught by two full-time faculty members. Art 104 has not been taught in recent semesters due to loss of faculty. Additionally the Chair was teaching sections of Art 102, but teaching load was reduced because of the position. This is reflected in the number of sections offered of Art 102: eight in Spring 2010, but four in Spring 2011. Although this seems like a large reduction, it has not resulted in major impaction for students while art history courses still remain in demand. There were 22 students waitlisted for Art 100 and 19 for Art 102 in Spring 2013.

Philosophy courses are taught by one full-time faculty member, and the department no longer has any adjunct instructors due to budget cuts and lack of enrollment.

Student Learning Outcomes and Program Learning Outcomes

Program Learning Outcomes

- 1. Student will be able to think critically in reading about topics in philosophy, religion, art and music, thereby identifying problems.
- 2. Demonstrate an awareness of the impact of societal expectations and behaviors on individuals and cultures.
- 3. Analyze, discuss and debate the impact on the development of theory and cultural practices.

Future Goals of Program

Online courses in art history, philosophy, languages, music, and religious studies need to be created and considered for the approval process.

Resource requests from annual program review

Continued support for Blackboard creation of courses and transferal of Etudes courses to Blackboard. Support to gain increased student success in online courses.